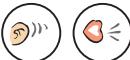


# A bad day for Mr Kirk



Lernstufe <b>GS2</b>	Fachbereich(e) <b>Englisch</b> <b>Sachunterricht</b>	Themenbereich(e) <b>Fruits and vegetables</b>	Fertigkeiten <b>Hören/Verstehen (HV)</b> <b>Zusammenhängend Sprechen (ZS)</b>
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Bezug zu den Grundkompetenzen

**HV 2c:** Kann altersgemäße, gegebenenfalls sprachlich adaptierte längere Texte, z. B. Geschichten, Märchen, Fabeln und Sketches inhaltlich erfassen.

**ZS 1d:** Kann sehr einfache Aussagen in Zusammenhang mit einzelnen anderen Pflichtfächern (BE, BuS, M, ME, SU, WE) machen.

Aktivitäten	<ul style="list-style-type: none"> <li>• Hörverstehensübung</li> <li>• Zuordnungsübung</li> <li>• Textergänzung</li> <li>• Suchrätsel</li> </ul>	Zeitbedarf	ca. 50 Minuten
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Material/Medien	<ul style="list-style-type: none"> <li>• Tonträger für das Abspielen des Hörtexthes</li> <li>• 2 Arbeitsblätter</li> <li>• Hörtexthe:  In the morning Mr Kirk opens his market stand. He sells fruit and vegetables. He is waiting for the lorry with fresh fruit and vegetables. He is expecting apples, bananas, oranges, pears, grapes and lemons. He is also waiting for onions, carrots, potatoes, cucumbers, peas and broccoli.  The lorry arrives and Mr Kirk begins to unload it. At that moment a dog runs across the street. Mr Kirk drops the crates and everything falls to the ground. “Oh, no, what a bad day!” Mr Kirk says and gets up. Help him sort out the fruit and vegetables. Put the fruit in the crates on the left side and the vegetables in the crates on the right side. Please label the crates.</li> </ul>
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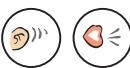
Methodisch-didaktische Hinweise	<p>Vor dem Erarbeiten der Geschichte sollte das Thema „Obst und Gemüse“ im Sachunterricht besprochen und die englischen Bezeichnungen gängiger Obst- und Gemüsesorten bekannt sein.</p> <p>Der Hörtexthe sollte zwei- bis dreimal vorgespielt werden.</p> <p>Sobald die S Arbeitsblatt 1 fertig gestellt haben, geben sie die Ergebnisse bekannt: <i>Oranges are fruit. ... I put three oranges on the left side.</i></p> <p>Die Ergebnisse des Rätsels und der Schreibübung (Arbeitsblatt 2) werden zum Abschluss und zur Kontrolle von einzelnen S vorgelesen.</p>
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Fremsprachliche Hinweise	<p><i>Sort out the fruit. Label the crates. How many oranges / ... are on the ground? Find the words in the grid and copy them.</i></p> <p><i>(In British English the term ‘fruit’ is used as a plural. ‘Fruits’ can be used as a countable plural, but then there would be both usages in the text, which could lead to confusion – therefore we used it only without -s-.)</i></p>
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Quelle(n)	Illustrationen: Stefanie Obermayer Sprecher: Jan Lewis
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Ersteller/in	Maria Felberbauer
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# A bad day for Mr Kirk



## Arbeitsblatt 1



oranges      apples      bananas      grapes      pears      potatoes      lemons  
broccoli      green beans      cucumbers      carrots      onions

# A bad day for Mr Kirk



## Arbeitsblatt 2

Find the 8 words for fruit hidden in the grid and copy them.

a	c	i	g	r	a	p	e	s
m	r	p	l	u	m	s	y	c
s	p	k	l	e	m	o	n	s
t	v	j	j	z	n	u	t	s
z	s	o	e	h	w	o	j	r
o	r	a	n	g	e	s	d	o
v	b	a	n	a	n	a	s	b
s	d	a	p	p	l	e	s	d
y	k	c	p	e	a	r	s	k

gr.....

pl.....

l.....

n.....

o.....

.....

.....

.....

Find the 8 words for vegetables hidden in the grid and copy them.

o	n	i	o	n	s	a	c	i
m	r	p	e	a	s	y	c	s
p	o	t	a	t	o	e	s	p
k	t	v	j	b	e	a	n	s
j	b	r	o	c	c	o	l	i
z	z	s	o	e	h	w	o	j
c	u	c	u	m	b	e	r	s
l	e	t	t	u	c	e	r	d
o	v	c	a	r	r	o	t	s

on.....

pe.....

po.....

b.....

br.....

c.....

l.....

c.....