



Relevante(r) Deskriptor(en)	<p>Ich kann einfache Geschichten und Berichte verstehen. (A2.2)</p> <p>Zielt ab auf Deskriptor 3 und 4 der Bildungsstandards für Fremdsprachen (Englisch), 8. Schulstufe: Kann einfachen, klar gegliederten Texten zu vertrauten Themen in Zeitungen und Zeitschriften die wesentlichen Informationen entnehmen, wenn sie gegebenenfalls mit visueller Unterstützung ausgestattet sind (B1).</p> <p>Kann unkomplizierte Sachtexte über Themen, die mit den eigenen Interessen und Fachgebieten aus den Themenbereichen des Lehrplans in Zusammenhang stehen, mit befriedigendem Verständnis lesen. (B1)</p>
Bezug zu anderen Aufgabenbeispielen	031/Ingrid McFarlane, Zoo Keepe
Themenbereich(e)	Schule und Arbeitswelt Wohnen und Umgebung
Eignung	Ab dem 2. Semester der 6. Schulstufe
Zeitbedarf (Richtwert)	10 Minuten
Länge des Lesetextes	146 Wörter
Material- und Medienbedarf	Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	<p>Die Übung kann in einem frühen Lernstadium eingesetzt werden; es ist wichtig, dass den Kindern klar ist, dass sie nicht jedes Wort verstehen müssen, um die Aufgabe zu lösen; am Anfang ist es auch möglich, einzelne Fragen (z.B. 2, 4, 7) wegzulassen.</p> <p>Vokabular und Strukturen, die geübt werden können: <i>zoo, animals</i>, elementares Vokabular zur täglichen Lebens- und Arbeitswelt, <i>present simple/continuous, past tense</i> (in Verbindung mit <i>ago</i>)</p>
Quelle	<p>University of Cambridge ESOL, ed. <i>Key English Test Handbook</i>. Cambridge: 2004. Reading and Writing Sample Paper 1: p. 24f./Part 4, Questions 21-27. http://www.cambridgeesol.org/support/downloads/ket/KET_HB_sampleRW.pdf, 8.3.2005 [adaptiert]</p> <p>Deskriptor: Horak, Angela, Rose Öhler, Margarete Nezbeda, Ferdinand Stefan, Anita Keiper, Gunther Abuja. <i>Das Europäische Sprachenportfolio in der Schulpraxis: Erweiterte Checklisten zum ESP für die Mittelstufe</i>. ÖSZ Praxisreihe: Graz, 2006. http://www.oesz.at/download/spin/praxis_checklisten_gesamt.pdf, 17.1.2007</p>



Ingrid McFarlane, Zoo Keeper

Read the article about Ingrid McFarlane. Then tick (✓) the correct answers on your task sheet A.

Ingrid McFarlane, Zoo Keeper

After school when I was eighteen I got a job at a zoo. Now, five years later, I am still working there.

I do not get much money, only £ 9.000 a year. I must work outside in rain and snow, and I get very dirty. But it's okay because I like animals so much!

There are a hundred monkeys and nine crocodiles in my part of the zoo. I give them their food and clean their houses. I also must make sure that the animals are all healthy.

Elephants are my favourite animals, and so last year I went to Africa with a friend to watch them in the wild.

The zoo is open every day, and I work five different days every week. I live near the zoo, so I can walk to work.

When I get home after work I always take a shower!

UNTERLAGE FÜR SCHÜLERINNEN



Tick (✓) the correct boxes.

- ✎ 1) Ingrid left school
- five years ago.
 - nine years ago.
 - eighteen years ago.
- 2) What does Ingrid say about money?
- She does not get enough.
 - She gets a lot.
 - They don't pay her much.
- 3) How does Ingrid feel about working in bad weather?
- She hates getting dirty.
 - She doesn't mind it.
 - She likes the snow.
- 4) If Ingrid doesn't look after the animals,
- they may become ill.
 - they may get hungry.
 - they may run away.
- 5) The animals Ingrid likes best are the
- monkeys.
 - elephants.
 - crocodiles.
- 6) Ingrid went to Africa
- to have a holiday.
 - to visit a friend there.
 - to learn more about some animals.
- 7) The zoo is open
- only five days a week.
 - seven days a week.
 - on different days every week.



LÖSUNG

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