



Relevante(r) Deskriptor(en)	Ich kann sehr einfache Geschichten mit Bildern verstehen. (A1.2) Zielt ab auf Deskriptor 3 der Bildungsstandards für Fremdsprachen (Englisch), 8. Schulstufe: Kann einfachen, klar gegliederten Texten zu vertrauten Themen in Zeitungen und Zeitschriften die wesentlichen Informationen entnehmen, wenn sie gegebenenfalls mit visueller Unterstützung ausgestattet sind (B1).
Bezug zu anderen Aufgabenbeispielen	088/My problem137/ Pets good for children's health?
Themenbereich(e)	Schule und Arbeitswelt
Eignung	Ab Ende der 5. Schulstufe
Zeitbedarf (Richtwert)	10 Minuten
Länge des Lesetextes	230 Wörter
Material- und Medienbedarf	Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	Die Arbeitsanweisungen können auch vor Beginn der Aufgabe auf Deutsch erklärt werden.
Quelle	Deskriptor: Horak, Angela, Rose Öhler, Margarete Nezbeda, Ferdinand Stefan, Anita Keiper, Gunther Abuja. <i>Das Europäische Sprachenportfolio in der Schulpraxis: Erweiterte Checklisten zum ESP für die Mittelstufe</i> . ÖSZ Praxisreihe: Graz, 2006. http://www.oesz.at/download/spin/praxis_checklisten_gesamt.pdf , 17.1.2007



THE FUNNY CLASSROOM

Read Susi's letter about the funny day in her school. **Write the numbers in the picture, then tick (✓) the right answers.**

5th November 2006

Dear Annabel,

How are you? I am fine. My name is Susi and I live in Oxford in England. I am 12 years old and I go to school in Oxford. Where do you go to school? Last week, on the 31st of October something very funny happened in my school. When we came to school in the morning everything was different in my classroom.

There was a mouse on the teacher's desk, a hamburger on the blackboard, a penguin was hiding behind the television and there were slimy monsters under our desks and wet sponges on our desks.

Then the teacher came in and she was really funny too. She wrote on the floor and not on the blackboard. Then she sat on the computer and gave us books with worms in them. She didn't say, "How are you?", but "Go away!" She didn't read to us, but she sang to us. And then she climbed onto the bookshelf. She was sitting on the bookshelf when the door opened and our headmaster came in and said, "Welcome to our funny school. Let's have a monster party!" On that day we had a lot of fun, we played games and sang songs. That was a funny day in my school in Oxford! Do you sometimes do funny things in school? Please write soon.

All the best! Yours,

Susi

UNTERLAGE FÜR SCHÜLERINNEN



 Now write the numbers in the picture and tick (✓) the right answers.

(1) mouse

(2) hamburger

(3) penguin

(4) slimy monsters

(5) wet sponges

The teacher wrote on the (6) and she sat on the (7).



Grafik: Nick Lang

She gave us

- T-shirts with words on them.
- an apple with sugar on it.
- books with worms in them.

She said,

- "How are you?"
- "Go away!"
- "Stand up!"

Then the

- father came in.
- headmaster came in.
- monster came in.



LÖSUNG

Now write the numbers in the picture and tick (✓) the right answers.

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