



Relevante(r) Deskriptor(en)	<p>Ich verstehe einen einfachen Text auf CD oder Kassette, wenn langsam und deutlich gesprochen wird. Ich muss es mir öfter anhören können, z.B. jemand berichtet über einen Zoobesuch. (A2.1)</p> <p>Zielt ab auf Deskriptor 5 der Bildungsstandards für Fremdsprachen (Englisch), 8. Schulstufe: Kann in Texten (Audio- und Videoaufnahmen) über vertraute Themen die Hauptpunkte verstehen, wenn relativ langsam und deutlich gesprochen wird. (B1)</p>
Bezug zu anderen Aufgabenbeispielen	313/About me
Themenbereich(e)	Schule Erlebnisse und Fantasiewelt
Eignung	6. Schulstufe
Zeitbedarf (Richtwert)	Etwa 10 Minuten (Vorbereitung, zweimaliges Vorspielen, Bearbeitung)
Länge des Hörtexts	1:20 Minuten
Material- und Medienbedarf	Abspielmöglichkeit für Hörtext Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	—
Quelle	<p>Deskriptor: Horak, Angela, Rose Öhler, Margarete Nezbeda, Ferdinand Stefan, Anita Keiper, Gunther Abuja. <i>Das Europäische Sprachenportfolio in der Schulpraxis: Erweiterte Checklisten zum ESP für die Mittelstufe</i>. ÖSZ Praxisreihe: Graz, 2006.</p> <p>http://www.oesz.at/download/spin/praxis_checklisten_gesamt.pdf, 17.1.2007</p> <p><i>Tape script</i>: Katzböck, Sigrid, Sabine Martinjak, Nicola Peherstorfer, Marjorie Rosenberg, Jim Wingate. <i>Friends 2. Course Book</i>. Linz: Veritas-Verlag, 2003. S. 41.</p> <p>Audiotext: CD 1 (zum Lehrbuch), Track 29. [adaptiert]</p>



TAPE SCRIPT

Hi Mum! Yes, we are on our way back home from the class trip ... we are going by train, you know.

Mum, listen, I have to tell you something really great! Our teacher Ms Holzer is the sponsor of a little monkey now. We named him "Jimmy" ...

Okay, I'll start from the beginning: We went to the zoo and saw a lot of interesting things: we saw the zookeeper feed the animals and clean the cages. We also watched the monkeys play. Then we went over to the elephants and saw the baby elephant – it is soooooo sweet.

And then I saw this poster on a tree. It said: "Be a sponsor! Visit your friend, give him a name" and so on. And Tarek and Miriam – well everyone liked the idea of being a sponsor and then Ms Holzer said, "You are too young to be a sponsor but I could be the sponsor. And then I'll give the animal to you as a present!" Yes, really, she did it! Now our class is the sponsor of a monkey!

[...]



BE A SPONSOR: OUR OWN MONKEY

Liz and her friends went on a school trip to the zoo.

Liz phones her mother and tells her about her day at the zoo.

Read the sentences. **Then listen to the text and tick (✓) the correct answers.** You will hear the text twice.

 Liz is on her way back home by

- car
- bus
- train

Her teacher is the sponsor of a

- monkey
- elephant
- mouse

The zookeeper was

- cleaning the animals
- feeding the animals
- playing with the animals

Liz saw a poster

- on a door
- on a cage
- on a tree

The poster said: "Be a sponsor!"

- Pay € 20,- a year!"
- Visit your friend!"
- Clean the cages!"

Ms Holzer gave the animal to

- the class
- Miriam
- Liz



LÖSUNG

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