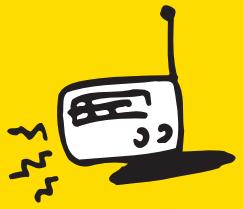


BE A SPONSOR: OUR OWN MONKEY



FERTIGKEIT: HÖREN

Relevante(r) Deskriptor(en)	Ich verstehe einen einfachen Text auf CD oder Kassette, wenn langsam und deutlich gesprochen wird. Ich muss es mir öfter anhören können, z.B. jemand berichtet über einen Zoobesuch. (A2.1) Zielte ab auf Deskriptor 5 der Bildungsstandards für Fremdsprachen (Englisch), 8. Schulstufe: Kann in Texten (Audio- und Videoaufnahmen) über vertraute Themen die Hauptpunkte verstehen, wenn relativ langsam und deutlich gesprochen wird. (B1)
Bezug zu anderen Aufgabenbeispielen	313/About me
Themenbereich(e)	Schule Erlebnisse und Fantasiewelt
Eignung	6. Schulstufe
Zeitbedarf (Richtwert)	Etwa 10 Minuten (Vorbereitung, zweimaliges Vorspielen, Bearbeitung)
Länge des Hörtexsts	1:20 Minuten
Material- und Medienbedarf	Abspielmöglichkeit für Hörtext Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	—
Quelle	Deskriptor: Horak, Angela, Rose Öhler, Margarete Nezbeda, Ferdinand Stefan, Anita Keiper, Gunther Abuja. <i>Das Europäische Sprachenportfolio in der Schulpraxis: Erweiterte Checklisten zum ESP für die Mittelstufe</i> . ÖSZ Praxisreihe: Graz, 2006. http://www.oesz.at/download/spin/praxis_checklisten_gesamt.pdf , 17.1.2007 <i>Tape script</i> : Katzböck, Sigrid, Sabine Martinjak, Nicola Peherstorfer, Marjorie Rosenberg, Jim Wingate. <i>Friends 2. Course Book</i> . Linz: Veritas-Verlag, 2003. S. 41. Audiotext: CD 1 (zum Lehrbuch), Track 29. [adaptiert]



UNTERLAGE FÜR DIE LEHRKRAFT

CODE f

TAPE SCRIPT

Hi Mum! Yes, we are on our way back home from the class trip ... we are going by train, you know.

Mum, listen, I have to tell you something really great! Our teacher Ms Holzer is the sponsor of a little monkey now. We named him "Jimmy" ...

Okay, I'll start from the beginning: We went to the zoo and saw a lot of interesting things: we saw the zookeeper feed the animals and clean the cages. We also watched the monkeys play. Then we went over to the elephants and saw the baby elephant – it is soooooo sweet.

And then I saw this poster on a tree. It said: "Be a sponsor! Visit your friend, give him a name" and so on. And Tarek and Miriam – well everyone liked the idea of being a sponsor and then Ms Holzer said, "You are too young to be a sponsor but I could be the sponsor. And then I'll give the animal to you as a present!" Yes, really, she did it! Now our class is the sponsor of a monkey!

[...]

UNTERLAGE FÜR SCHÜLERINNEN



BE A SPONSOR: OUR OWN MONKEY

Liz and her friends went on a school trip to the zoo.

Liz phones her mother and tells her about her day at the zoo.

Read the sentences. **Then listen to the text and tick (✓) the correct answers.** You will hear the text twice.

Liz is on her way back home by

- car
- bus
- train

Her teacher is the sponsor of a

- monkey
- elephant
- mouse

The zookeeper was

- cleaning the animals
- feeding the animals
- playing with the animals

Liz saw a poster

- on a door
- on a cage
- on a tree

The poster said: "Be a sponsor!

- Pay € 20,- a year!"
- Visit your friend!"
- Clean the cages!"

Ms Holzer gave the animal to

- the class
- Miriam
- Liz



LÖSUNG

Liz is on her way back home by

- car
- bus
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- monkey
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- Miriam
- Liz