



Relevante(r) Deskriptor(en)	<p>Ich kann einfache Geschichten und Berichte verstehen. (A2.2)</p> <p>Zielt ab auf Deskriptor 3 der Bildungsstandards für Fremdsprachen (Englisch), 8. Schulstufe: Kann einfachen, klar gegliederten Texten zu vertrauten Themen in Zeitungen und Zeitschriften die wesentlichen Informationen entnehmen, wenn sie gegebenenfalls mit visueller Unterstützung ausgestattet sind (B1).</p>
Bezug zu anderen Aufgabenbeispielen	326/Teenage Britain
Themenbereich(e)	Einstellungen und Werte Gedanken, Empfindungen und Gefühle
Eignung	7. Schulstufe
Zeitbedarf (Richtwert)	15 bis 20 Minuten
Länge des Lesetextes	315 Wörter
Material- und Medienbedarf	Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	<p>Diese Leseverständnisaufgabe zu einem inhaltlich anspruchsvollen Text setzt nicht zwingend voraus, dass die Schülerin/der Schüler mit einem für sie/ihn unbekanntem Text konfrontiert wird. Es ist mit leistungsschwächeren Gruppen durchaus möglich und sinnvoll, den Text zunächst gemeinsam zu erarbeiten und die Leseverständnisübung zu einem späteren Zeitpunkt zur Kontrolle des genauen inhaltlichen Verständnisses einzusetzen.</p>
Quelle	<p>Westfall-Greiter, Tanja, und Charlie Weber: <i>English to go. Coursebook 3</i>. Wien: öbv & hpt, 2005. S. 19.</p> <p>Deskriptor: Horak, Angela, Rose Öhler, Margarete Nezbeda, Ferdinand Stefan, Anita Keiper, Gunther Abuja. <i>Das Europäische Sprachenportfolio in der Schulpraxis: Erweiterte Checklisten zum ESP für die Mittelstufe</i>. ÖSZ Praxisreihe: Graz, 2006.</p> <p>http://www.oesz.at/download/spin/praxis_checklisten_gesamt.pdf, 17.1.2007</p>



Read the text about being a pre-teen.

Then fill in the missing information in task (1) and tick (✓) the correct answers (more than one!) in tasks (2) and (3)

BEING A PRE-TEEN

Have you started to worry about your appearance¹? Do you have more conflicts with your parents or teachers? Are your friends really important to you? Welcome to the world of pre-teens!

Being a pre-teen is an exciting and difficult time. You are too old for a babysitter but too young to be totally independent².

“If I’m out with my friends, my mother always calls me to find out where I am and what I am doing,” says Celine. “It’s so embarrassing. I’m old enough to take care of myself!”

No other generation has had so many choices to make³. Clothing, entertainment⁴, and trends are everywhere you look. It’s no wonder that personal freedom to make your own choices is important to you.

“I want to get my ears pierced, but my parents say I’m too young,” says Celine. “All of my friends have their ears pierced! It’s not fair!”

Fairness and loyalty are important for pre-teens. You start to make friends on your own and sometimes your parents might not like your choices. When you were younger, you used to respect adults just because they were older than you, but now that is over. Now you respect people for who they are. Sometimes you might even trust⁵ other adults more than your parents.

“I’ve got a teacher who is really great. You can talk to her about anything and she listens,” says Zachary. “My baseball coach is really cool, too. If I have a problem, I talk to him about it.”

You probably want to have some time alone and need privacy⁶. Sharing your room with a younger brother or sister does not make things easier. “Sometimes I go out just to be away from my little sister for a while,” says Meg. “She’s always around and she wants to do things with me and my friends. It drives me crazy!”

Vocabulary:

- 1 - appearance – *Erscheinung, Äußeres*
- 2 - independent – *unabhängig*
- 3 - to make choices – *hier: Entscheidungen treffen*
- 4 - entertainment – *Unterhaltung*
- 5 - to trust somebody – *jemandem vertrauen*
- 6 - privacy – *Privatsphäre*



BEING A PRE-TEEN

Fill in the correct information in task (1).

- ✎ (1) What is typical of a pre-teen?
- a) She/he worries about her/his
 - b) She/he has conflicts with or
 - c) She/he says are really important for her/him.

Tick (✓) the correct answers in tasks (2) and (3).

(2) What do the pre-teens say they do not like in the text?

- mothers phoning to find out where they are
- best friends not liking their new clothes
- babysitters looking after them in the evening
- parents saying they are too young for something
- teachers asking stupid questions
- sharing a room with a brother or a sister

(3) What do pre-teens in the text want?

- to make their own choices
- to respect people for who they are
- to have enough money for stylish clothes
- to drive parents crazy
- to have privacy
- to spend weekends with friends
- to listen to the latest and coolest music hits
- to have an adult they can trust and talk to



LÖSUNG

(1) What is typical of a pre-teen?

- a) She/he worries about her/his **appearance**.
- b) She/he has conflicts with **parents** or **teachers**.
- c) She/he says **friends** are really important for her/him.

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