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| Relevante(r) Deskriptor(en)                      | <p>Ich kann einfache Gespräche über mir vertraute Themen verstehen, wenn deutlich gesprochen wird. (A2.2)</p> <p><i>Zielt ab auf Deskriptor 5 der Bildungsstandards für Fremdsprachen (Englisch), 8. Schulstufe:</i><br/>Kann einfachen Interviews, Berichten, Hörspielen und Sketches zu vertrauten Themen folgen. (B1)</p>  |
| Bezug zu anderen Aufgabenbeispielen              | 345/Rules in the family   |
| Themenbereich(e)                                 | <p>Erlebnisse und Fantasiewelt</p> <p>Essen und Trinken</p>   |
| Eignung  | 7. Schulstufe   |
| Zeitbedarf (Richtwert)                           | <p>6 Minuten</p> <p>(Vorbereitung, zweimaliges Vorspielen, Bearbeitung)</p>   |
| Länge des Hörtexts                               | 1:27 Minuten  |
| Material- und Medienbedarf                       | <p>Abspielmöglichkeit für Hörtext</p> <p>Schreibmaterial</p>  |
| Besondere Bemerkungen, Hinweise zur Durchführung | <p>Zweimaliges Vorspielen mit kurzer Pause nach dem ersten Durchgang.</p> <p>Geben Sie den Schülerinnen und Schülern eine Minute Zeit, um sich mit der Aufgabenstellung vertraut zu machen.</p>   |
| Quelle   | <p>Deskriptor: Horak, Angela, Rose Öhler, Margarete Nezbeda, Ferdinand Stefan, Anita Keiper, Gunther Abuja. <i>Das Europäische Sprachenportfolio in der Schulpraxis: Erweiterte Checklisten zum ESP für die Mittelstufe.</i> ÖSZ Praxisreihe: Graz, 2006.</p> <p><a href="http://www.oesz.at/download/spin/praxis_checklisten_gesamt.pdf">http://www.oesz.at/download/spin/praxis_checklisten_gesamt.pdf</a>, 17.1.2007</p> |

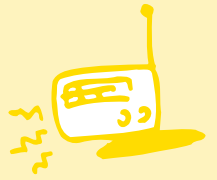


## UNTERLAGE FÜR DIE LEHRKRAFT

CODE aa

### TAPE SCRIPT

- Wendy: Wow! That's wonderful!
- Peter: Yes! Look at the ships out there; they are as small as toys. And the people on the beach look like insects.
- Wendy: The view is just great. But it was a long drive to get up here. And it was expensive, too. Thirty pounds is a lot of money.
- Peter: Right.
- Wendy: Let's find a nice table. I'm really hungry after sitting in that taxi for half an hour.
- Peter: Let's sit down over there.
- [short pause]
- Peter: Ah, there's a menu on the table. What would you like to order, Wendy?
- Wendy: I think I'll have fish and vegetables.
- Peter: And I'll take the steak and roast potatoes. Where's the waiter?
- Wendy: Food is quite expensive up here. In town a meal would be a lot cheaper.
- Peter: Sure, but just look at the view! Smile and relax! And Wendy –
- Wendy: Yes?
- Peter: You just look great in that new red dress of yours!
- Wendy: Thank you, Peter!!!
- Peter: OH NO!!!!
- Wendy: What's the matter?
- Peter: My money! I think I've left my wallet at home. Let's go, quick!
- Wendy: Don't be silly. I'll pay. We've come such a long way; I don't want to go back now. Smile and relax – and enjoy your meal.
- Peter: I'm so sorry, Wendy. How embarrassing!



## AT THE RESTAURANT

Wendy and Peter are at a nice restaurant.

**Listen to the two young people and then tick (✓) the correct answers below.**

You will hear their discussion or the tape/CD twice.

 (1) Wendy and Peter are at a restaurant

- in the middle of town
- on top of a mountain
- on the beach

(2) Wendy and Peter got there

- by taxi
- on foot
- by bike

(3) Getting there took Wendy and Peter

- 15 minutes
- 30 minutes
- 40 minutes

(4) Wendy thinks the food there is

- excellent
- exciting
- expensive

(5) When they are sitting at their table Peter tells Wendy that he likes

- her dress
- her hairstyle
- her smile



## UNTERLAGE FÜR SCHÜLERINNEN

CODE aa

(6) Wendy would like to eat

- fish and vegetables
- fish and rice
- fish and roast potatoes

(7) Peter would like to eat

- steak and vegetables
- steak and rice
- steak and roast potatoes

(8) Tick the correct sentence:

- Peter will pay for both meals
- Wendy will pay for both meals
- Each of them will pay for her/his meal

## LÖSUNG



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