

# YES OR NO TO KEEPING A PET?



CODE 399

Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	<b>Deskriptor 8:</b> Kann für Ansichten, Pläne oder Handlungen kurze Begründungen oder Erklärungen geben. (B1)
Themenbereich(e)	Einstellungen und Werte
Zeitbedarf	6 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---

# UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

Hand out prompt card and explain the task.

○ **[NAME], this is your task. Talk about pets and how you feel about keeping one.**

**You can talk for 2 minutes**

- **about pets in your family**
- **what is good about having a pet and what is a problem**
- **why you are keeping a pet or not.**

**Before we start you have 3 minutes to make notes on this sheet.**

🕒 After 3 minutes:

○ **Now, [NAME], tell me how you feel about pets. Have you got one at home? You have 2 minutes to talk to me.**

PROMPTS (if necessary):

- Why do some people not want to keep a pet?
- Is keeping a pet a lot of work?
- Is it expensive to keep a pet?
- What can people do with their pet when they go on holiday?
- Is it a good idea to give a pet to children as a present?
- What about pet food? What does your pet eat?
- What pets are popular with your friends?



## YES OR NO TO KEEPING A PET?

### PROMPT CARD

Talk for 2 minutes about pets and if keeping a pet is a good thing or not.

Talk about:

- why some people love pets and why others do not want to have one
- the situation in your family
- which pets are easy to keep and which are not
- how you feel about keeping a pet
- why you love your pet (if you have got one)

On the task sheet there are also four photos of pets – which of these pets are okay for you and which are not?



Fotos: wikipedia.org

You have 3 minutes to make notes on this sheet: