

WOULD YOU LIKE TO BE A MOVIE STAR?



CODE 395

Fertigkeit	An Gesprächen teilnehmen
Relevante(r) Deskriptor(en)	Deskriptor 3: Kann in einem Gespräch (z.B. Gruppengespräch in der Klasse) Zustimmung äußern bzw. widersprechen und andere Vorschläge machen. (A2+)
Themenbereich(e)	Interkulturelle und landeskundliche Aspekte
Zeitbedarf	6 Minuten 1 Min. <i>interlocutor</i> 2 Min. Vorbereitung 3 Min. Sprechzeit (max. 1,5 Minuten pro Schülerin/Schüler)
Material- und Medienbedarf	Je eine idente <i>prompt card</i> für beide Schülerinnen/Schüler. Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---



INTERLOCUTOR:

- 🗨️ You are going to talk about the positive and negative aspects of being a movie star. Tell each other what you think.

Before we start you have got 2 minutes to look at your prompt cards with some information.

You can make notes if you want to. You can use your notes in your conversation. Both of you should talk as much as possible.

Talk for 3 minutes.

Here are the prompt cards.

Hand out prompt cards.

- 🗨️ **Wait for 2 minutes and then begin the talk.**

🕒 After 2 minutes:

- 🗨️ **[NAME A], please start.**



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PROMPT CARD

You will find the underlined words at the bottom of the page.


Positive aspects:

- + being famous
- + having lots of money
- + meeting interesting people
- + beautiful house
- + expensive clothes
- + lots of invitations¹
- + travelling a lot

Negative aspects:

- no private life
- having to do what others say
- paparazzi²
- too much travelling
- too many invitations¹
- stressful work

You have got 2 minutes to make notes here:



Vocabulary:

1 - invitations – *Einladungen*

2 - paparazzi – *lästige Journalisten*