

# SPELLING COMPETITION



CODE 387

Fertigkeit	Hören
Relevante(r) Deskriptor(en)	<b>Deskriptor 6:</b> Kann Wörter, die buchstabiert werden, sowie Zahlen und Mengenangaben, die diktiert werden, notieren. (A1)
Themenbereich(e)	Schule und Arbeitswelt
Zeitbedarf	9 Minuten (2 Min. Vorbereitung, zweimaliges Vorspielen, Bearbeitung)
Länge des Hörtexts	2:50 Minuten
Material- und Medienbedarf	Abspielmöglichkeit für Hörtext Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	Zeitschema: 2 Min. zum Erfassen der Aufgabenstellung – 3 Min. zum ersten Vorspielen – 1 Min. Pause – 3 Min. zum zweiten Vorspielen – 2 Min. Nachbearbeitung
Quelle	---



## TAPE SCRIPT

- Moderator: Well, dear colleagues, parents, and students, our next candidate in this year's spelling competition at Donald Duck Middle School is Jonathan Smith. Give a big round of applause to Jonathan. [applause] How are you today, Jonathan?
- Jonathan: Erm ..., fine, just a little nervous.
- Moderator: Ahh, no reason to be nervous. Let's start right away, I'm sure you will do fine. Jonathan, your first word to spell is "talkative". Give it a try.
- Jonathan: Erm ... okay! It's T - A - L - K - A - T - I - V - E – talkative.
- Moderator: That ... is ... correct! Congratulations, Jonathan.
- Moderator: Now, here's your next word: "superficial". Can you do it.
- Jonathan: "Superficial"? ... okay, it's S - U - P - E - R - F - I - C - I - A - L – superficial.
- Moderator: Correct again, excellent! [applause] and now, it's getting more difficult, Jonathan, here's your last word: "ghostly" ...
- Jonathan: Okay, let me think ...: G - O – no, that was wrong, I'll start again: G - H - O - S - T - L - Y – ghostly.
- Moderator: Wow, that was close, but it is right again. So Jonathan, you'll go on to the next round, congratulations!!! [applause].  
And now it's time for Susan Miller to come up to the stage. Hello, Susan I hope you are in great form today.
- Susan: Yes, so do I.
- Moderator: So, Susan, can you please spell the word "surreal"?
- Susan: It's S - U- double-R - E - A - L – surreal.
- Moderator: Excellent, that was fast! How about "rickety"?
- Susan: Hm ... I think it's R - I - C - K - E - T - Y – rickety.
- Moderator: Well, well, here's a great speller! Now this is your last word: "supply" ...
- Susan: Oh dear ... erm S - U - P - L - Y – supply.
- Moderator: Aw ... Susan, I'm terribly sorry, but that's wrong. The correct spelling of the word is S - U- double-P - L - Y! But don't be disappointed, you've done very well! [applause]  
And now, my friends, lets ... [fade out]



## SPELLING COMPETITION


There is a spelling competition at Donald Duck Middle School. In this contest, students have to spell words to find out who is the best speller.

First look at your task sheet and make sure you understand what you have to do.

**Then listen and write down the correct spelling of the words the children are asked to spell.** You will hear the text two times.

Tricky words: competition – *Wettbewerb*  
 contest – *Wettbewerb*

**Jonathan:**

-  Word 1: \_\_\_\_\_
- Word 2: \_\_\_\_\_
- Word 3: \_\_\_\_\_

**Susan:**

- Word 4: \_\_\_\_\_
- Word 5: \_\_\_\_\_
- Word 6: \_\_\_\_\_

# LÖSUNG

**Jonathan:**

Word 1: T A L K A T I V E

Word 2: S U P E R F I C I A L

Word 3: G H O S T L Y

**Susan:**

Word 4: S U R R E A L

Word 5: R I C K E T Y

Word 6: S U P P L Y