

LOST PROPERTY



CODE 383

Fertigkeit	An Gesprächen teilnehmen
Relevante(r) Deskriptor(en)	Deskriptor 6: Kann vertraute Alltagssituationen bewältigen, z.B. Gespräche in Geschäften, Restaurants und an Schaltern führen. (A2)
Themenbereich(e)	Schule und Arbeitswelt Gedanken, Empfindungen und Gefühle
Zeitbedarf	7 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 3 Min. Sprechzeit (1,5 Min. pro Schülerin/Schüler)
Material- und Medienbedarf	<i>Prompt cards</i>
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---

UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

- 🗨 [NAME A], you have lost something and go to a lost property office. Describe to the person who works there in great detail what it looks like.

[NAME B], you are the person who works in the lost property office. Find out as much as possible about the object [NAME A] has lost.

[NAME A], you start the conversation.

You have got 3 minutes to prepare.

Hand out the prompt cards.

- 🕒 After 3 minutes:

- 🗨 [NAME A], please start the conversation. Both of you should talk as much as possible.



PROMPT CARD A

LOST PROPERTY

You have left your schoolbag on the bus and go to the lost property office¹ to get it back.

Describe your schoolbag in great detail to the person from the lost property office.

- Colour
- Size
- Age
- What is in it
- Where you lost it
- Value²

¹ lost property office – *Fundbüro*

² value – *Wert*



PROMPT CARD B

LOST PROPERTY

You work in a lost property office¹. Your partner has lost something and comes to the office.

Find out as much as possible about the lost object in order to find it in your office.

- Colour
- Size
- Age
- Content
- Where she/he lost it
- Value²

¹ lost property office – *Fundbüro*

² value – *Wert*