

# THINGS I LOST



CODE 378

Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	<b>Deskriptor 1:</b> Kann über eigene Erfahrungen detailliert berichten und dabei die eigenen Gefühle und Reaktionen beschreiben. (B1)
Themenbereich(e)	Gedanken, Empfindungen und Gefühle
Zeitbedarf	6 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---



INTERLOCUTOR:

Give the student the prompt card and tell her/him what to do.

🗨️ **[NAME], this is your task. You should talk about things you once lost or you could not find for a longer time.**

**Talk about**

- what you lost
- what it was like (colour, size, price, ...)
- who you got it from
- how you felt when you found out that you lost it
- what you could not find for a longer time
- where you looked for it
- where you found it and how you felt then

**Before we start you have got 3 minutes to make notes.**

🕒 After 3 minutes:

🗨️ **Start talking about things you lost or you could not find. You can talk for 2 minutes.**

PROMPTS (if necessary):

- Describe the thing you lost.
- Was it a present or did you buy it yourself?
- What could you not find for a longer time?
- Where did you look for it? In your room or at school or outside?
- How did you feel when you found it?



## PROMPT CARD

### THINGS I LOST

Talk about something you once lost or something you could not find for a longer time.

Speak about

- something you lost
- what it was like (colour, size, price, ...)
- who you got it from
- how you felt when you found out that you had lost it
- things you could not find for a longer time
- where you looked for it
- where you found it and how you felt then

You have got 3 minutes to think about something you lost and to make notes. Then you have 2 minutes to talk.

**Notes:**

