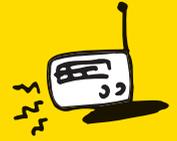


A BURGLARY



CODE 374

| | |
|---|---|
| Fertigkeit | Hören |
| Relevante(r) Deskriptor(en) | Deskriptor 4: Kann in Texten (Audio- und Videoaufnahmen) über vertraute Themen die Hauptpunkte verstehen, wenn deutlich gesprochen wird. (B1) |
| Themenbereich(e) | Schule und Arbeitswelt |
| Zeitbedarf | 8 Minuten (Vorbereitung, zweimaliges Vorspielen, Bearbeitung) |
| Länge des Hörtexts | 1:54 Minuten |
| Material- und Medienbedarf | Abspielmöglichkeit für Hörtext Schreibmaterial |
| Besondere Bemerkungen, Hinweise zur Durchführung | Die Schülerinnen und Schüler bekommen vor dem Abspielen der CD zwei Minuten Zeit, um sich mit dem Text vertraut zu machen. |
| Quelle | --- |



TAPE SCRIPT

Good afternoon, everyone. The reason why I want to talk to all the students and to all the teachers is a serious matter which I hope we can clear up very soon.

When I came to school this morning I found out that a burglar had broken into our school house. So far we know that the burglar came into our school house through a cellar window. The burglary must have happened between midnight and 6 o'clock in the morning. This person must have a key which opens the staff room and all the classrooms. I have already spoken to the police and told them what things are missing. The police believe that whoever is responsible for the burglary is probably a member of this school – a teacher, a student or one of the janitors.

Let me tell you what things are missing. First of all our data projector from the computer room. The data projector has the name of our school on the front and the number DGH 388567101. A mirror with a golden frame from the principal's room is gone, too.

Now, whoever took these objects also broke open the safe. Two hundred and fifty Euros are missing, but the credit card is still in the safe.

Most worrying of all is the fact that some of the test papers have been stolen from the filing cabinet. It's strange that not all the papers were taken but only those of two classes. If these test papers cannot be marked, everyone in these two classes will suffer. Without these papers there can be no results.

Now, if you can help, if you have noticed anything which can help, let me or the police know.



A BURGLARY

You will hear the principal of a school talking to his students about a burglary¹.
 Listen to the speech of the principal².
 Look at the notes about stolen property³.
 Some information is missing.

Fill in the missing information.

You will hear the text twice.



BREAK-IN

Time of break-in: _____

The principal has been in contact with _____

Stolen objects include:

- data projector⁴ from the computer room with the number _____
- _____ from the principal's room
- _____ from the safe
- papers of _____ classes

1 burglary – *Einbruch*
 2 principal – *Direktor*
 3 property – *Eigentum*
 4 data projector – *Beamer*



BREAK-IN

Time of break-in: **between midnight and 6 o'clock in the morning.**

The principal has been in contact with **the police.**

Stolen objects include:

- data projector from the computer room with the number **DGH 388567101**
- **mirror** from the principal's room
- **250 E** from the safe
- papers of **two** classes