

AN IMPORTANT OBJECT



CODE 366

Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	Deskriptor 6: Kann mit einfachen Mitteln vertraute Gegenstände kurz beschreiben und vergleichen. (A2+)
Themenbereich(e)	Gedanken, Empfindungen und Gefühle Familie und Freunde
Zeitbedarf	6 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---

UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

Give the student the prompt card and explain the task.

🗨 [NAME], this is your task.

Think of something – an object – which is very important to you.

This might be: Your lucky charm / a mascot / your favourite poster / something you got from your best friend / a ring / a bracelet / your bike / a certain cap / ...

Describe this object and tell me:

- what it looks like,
- whom you got it from, OR: ... where you bought / found it,
- where you keep it,
- why it is so important to you,
- what you would do if you lost it or if someone took it from you.
- If there is anybody who has got a similar object compare it to yours.

Before we start you have got 3 minutes time to make notes on this sheet.

Give the student the prompt card and allow 3 minutes for preparation.

🕒 After 3 minutes:

🗨 Now, please tell me about this important object of yours. You can talk for 2 minutes now.

PROMPTS (if necessary):

- When did you get it?
- Does it help you in certain situations?
- Do you take it with you when you go to school / out?
- Have you ever given anything like a mascot or a lucky charm to another person?
- What is your best friend's most important object?
- Does your mother / father have anything which is very important to her/him?



PROMPT CARD

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