



Fertigkeit	An Gesprächen teilnehmen
Relevante(r) Deskriptor(en)	<p><b>Deskriptor 1:</b> Kann ein einfaches Gespräch über vertraute Themen (z.B. über Familie, Freundinnen und Freunde, Schule, Freizeit) beginnen, in Gang halten und beenden. (B1)</p> <p><b>Deskriptor 2:</b> Kann Gefühle wie Überraschung, Freude, Bedauern und Gleichgültigkeit ausdrücken und auf solche Gefühlsäußerungen reagieren. (B1)</p>
Themenbereich(e)	Gedanken, Empfindungen und Gefühle
Zeitbedarf	<p>7 Minuten</p> <p>1 Min. <i>interlocutor</i></p> <p>3 Min. Vorbereitung</p> <p>3 Min. Sprechzeit (1,5 Min. pro Schülerin/Schüler)</p>
Material- und Medienbedarf	<i>Prompt cards</i>
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---

**UNTERLAGE FÜR DIE LEHRKRAFT**

INTERLOCUTOR:

- 🗨️ You and your school friend go to the same class. You meet in the afternoon and talk about school.  
[NAME A], you start asking [NAME B] questions about her/his school day first, and then, [NAME B], you ask [NAME A] about her/his school day.  
The answers to the questions are on your prompt cards.

In the conversation react surprised about, shocked at, neutral or sympathetic to what your friend is saying.

You have got 3 minutes to prepare.

Hand out prompt cards.

- 🕒 After 3 minutes:
- 🗨️ [NAME A], please start the conversation.  
Make sure both of you speak as much as possible.



## SCHOOL AND EMOTIONS

### PROMPT CARD A

You and your friend go to the same school and are in the same class.

You talk about school in the afternoon.

Make sure you react shocked about, surprised at, neutral or sympathetic<sup>1</sup> to what your friend is saying.

#### Find out about your friend's school day:

- (1) German test mark.
- (2) Sports lesson
- (3) gossip about maths teacher and history teacher
- (4) What Bob tells everybody about you in class.

#### Answer your friend's questions:

- (1) German: bad mark on test
- (2) English test: very long and difficult
- (3) Music lesson: great fun
- (4) Sarah tells everybody – friend is ugly.

You have got 3 minutes to prepare.

#### Vocabulary:

1 - sympathetic – *mitfühlend, verständnisvoll*

## SCHOOL AND EMOTIONS

### PROMPT CARD B

You and your friend go to the same school and are in the same class.

You talk about school in the afternoon.

Make sure you react shocked about, surprised at, neutral or sympathetic<sup>1</sup> to what your friend is saying.

#### Answer your friend's questions:

- (1) German: good test mark
- (2) sports lesson: won a game
- (3) maths teacher and history teacher are getting married
- (4) Bob tells everybody in the class – friend is stupid.

#### Find out about your friend's school day:

- (1) German test mark
- (2) English test
- (3) Music lesson
- (4) What Sarah tells everybody about you.

You have got 3 minutes to prepare.

#### Vocabulary:

1 - sympathetic – *mitfühlend, verständnisvoll*