# **LIFE IN THE YEAR 2250**



| Fertigkeit  | Zusammenhängend sprechen   |
|---|--|
| Relevante(r) Deskriptor(en)                         | <b>Deskriptor 3:</b> Kann etwas Reales oder Erfundenes erzählen oder in Form einer einfachen Aufzählung berichten. (A2+) |
| Themenbereich(e)                                    | Erlebnisse und Fantasiewelt  |
| Zeitbedarf  | 6 Minuten 1 Min. interlocutor 3 Min. Vorbereitung 2 Min. Sprechzeit  |
| Material- und Medienbedarf                          | Prompt card Schreibmaterial  |
| Besondere Bemerkungen,<br>Hinweise zur Durchführung | <b></b>  |
| Quelle  |  |

## **UNTERLAGE FÜR DIE LEHRKRAFT**



#### INTERLOCUTOR:

Hand out prompt card to student and explain the task.

- [NAME], this is your task. Imagine life in the year 2250. You can tell me
  - what our planet earth will look like
  - where people will live and what kind of houses they will have
  - what people will eat and drink
  - what jobs people will have
  - what kind of transport people will use
  - what people will do in their spare time.

Before we start you have got 3 minutes time to make notes on this sheet.

- Wait for 3 minutes before you begin the task.
- Now, [NAME], tell me what you think life will be like in the year 2250. You can talk for 2 minutes now.

#### PROMPTS (if necessary):

- Do you think there will still be green meadows and big fields where farmers grow corn and potatoes?
- Will the houses look the same as today?
- Will people still live in families?
- Will people still eat regular meals, or some other kind of food?
- What about cars / bikes?
- Will there be new kinds of sports?
- What about reading books / watching TV / playing computer games?



### **PROMPT CARD**

#### **LIFE IN THE YEAR 2250**

Talk for 2 minutes about life in the year 2250. You can tell me

- what our planet earth will look like
- where people will live and what kind of houses they will have
- what people will eat and drink
- what jobs people will have
- what kind of transport people will use
- what people will do in their spare time.

You have got 3 minutes to make notes here:

Bildungsstandards: Englisch, 8. Schulstufe I methodisch-didaktisches Aufgabenbeispiel © BMUKK, ÖSZ