THIS SPORTING LIFE



| Fertigkeit | Hören |
|---|--|
| Relevante(r) Deskriptor(en) | Deskriptor 5: Kann einfachen Interviews, Berichten, Hörspielen und Sketches zu vertrauten Themen folgen. (B1) |
| Themenbereich(e) | Körper und Gesundheit Hobbys und Interessen |
| Zeitbedarf | 8 Minuten (Vorbereitung, zweimaliges Vorspielen, Bearbeitung) |
| Länge des Hörtexts | 1:50 Minuten |
| Material- und Medienbedarf | Abspielmöglichkeit für Hörtext Schreibmaterial |
| Besondere Bemerkungen, Hinweise zur Durchführung | Den Schülerinnen und Schülern sollte vorab zwei Minuten Zeit gegeben werden, um sich mit der Aufgabenstellung vertraut zu machen; der Text ist zweimal vorzuspielen. |
| | |
| Quelle | Tape script: Gerngroß, Günter, et al. THE NEW YOU & ME. Teacher's Book 4. Enriched Course. Wien/München: Langenscheidt, 1997. S. 42. |
| | Audiotext: CD 1, Track 4. |

Bildungsstandards: Englisch, 8. Schulstufe I methodisch-didaktisches Aufgabenbeispiel © BMUKK, ÖSZ

UNTERLAGE FÜR DIE LEHRKRAFT



TAPE SCRIPT

Interviewer: And our first guest this morning is Sharon Walsh. Good morning,

Sharon.

Sharon: Good morning, Chris.

Interviewer: Everybody knows that you won a gold medal for the hundred

metres backstroke in the Olympic Games last year. So how did

you first get into swimming?

Sharon: Well, just for fun, really, like most young people. I learned to swim

when I was about five, and at that age swimming wasn't any more important for me than any other sports. But as I got better I started swimming regularly. By the time I was twelve I was swimming in

the England junior team.

Interviewer. Do you have any tips for our young listeners who want to do well

in sport?

Sharon: I think the thing is to find the sport that fits you. Nearly everybody

has a talent for something, and the trick is to find what's right for you. It could be aerobics or modem dance, it may not be an Olympic sport. And another thing is, even if you have got the talent, you've got to work hard at it if you want to do really well.

Interviewer:. Do you think that luck plays a large part in winning?

Sharon: It's very dangerous to think that luck plays any part. When

Dean Curry won the 100 metres free style in the last Olympics, a journalist said how lucky he was. And you know what he answered? He said. "Funny, the more I train, the luckier I get!"

Interviewer: But that's just the problem for most people, isn't it? It's not easy to

spend so much time practising.

Sharon: But that's what you learn from sport. It develops self discipline. It

gives you the chance to test yourself. And then you always want to

go on and do even better

Interviewer: Now let's turn to our other guest this morning and ask her what

she thinks about ...

UNTERLAGE FÜR SCHÜLERINNEN



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Listen to the interview with swimmer Sharon Walsh and tick (\checkmark) the correct box: true (T), false (F) or not in the text (N).

You will hear the interview twice.

Here's a word you might not know:

the 100 metres backstroke = 100 Meter Rücken (schwimmen)

| | | Τ | F | Ν |
|-------------|--|---|---|---|
| > | (1) Sharon could already swim when she was five. | | | |
| | (2) At age five, swimming was the most important thing for her. | | | |
| | (3) At age 12, she was already a member of the British national swimming team. | | | |
| | (4) She won an Olympic gold medal in the 100 metres backstroke. | | | |
| | (5) She has a talent for many other sports as well. | | | |
| | (6) If you want to do well in sport, you must find a sport that fits you. | | | |
| | (7) She thinks that you must believe in luck to be successful. | | | |
| | (8) Sport teaches you self-discipline. | | | |
| | (9) Sharon believes she will be even better in the next Olympic games. | | | |

LÖSUNG



| | | Τ | F | Ν |
|-----|--|-------------------------|--------------|----------|
| (1) | Sharon could already swim when she was five. | $\overline{\checkmark}$ | | |
| (2) | At age five, swimming was the most important thing for her. | | V | |
| (3) | At age 12, she was already a member of the British national swimming team. | | | |
| (4) | She won an Olympic gold medal in the 100 metres backstroke. | \checkmark | | |
| (5) | She has a talent for many other sports as well. | | | V |
| (6) | If you want to do well in sport, you must find a sport that fits you. | V | | |
| (7) | She thinks that you must believe in luck to be successful. | | \checkmark | |
| (8) | Sport teaches you self-discipline. | $\overline{\checkmark}$ | | |
| (9) | Sharon believes she will be even better in the next Olympic games. | | | V |