# **IS SHOPPING FUN?**



| Fertigkeit  | Zusammenhängend sprechen   |
|---|--|
| Relevante(r) Deskriptor(en)                         | <b>Deskriptor 8:</b> Kann für Ansichten, Pläne oder Handlungen kurze Begründungen oder Erklärungen geben. (B1) |
| Themenbereich(e)                                    | Umgang mit Geld  |
| Zeitbedarf  | 7 Minuten 1 Min. interlocutor 4 Min. Vorbereitung 2 Min. Sprechzeit  |
| Material- und Medienbedarf                          | Prompt card Schreibmaterial  |
| Besondere Bemerkungen,<br>Hinweise zur Durchführung |  |
| Quelle  | <del></del>  |

## UNTERLAGE FÜR DIE LEHRKRAFT



#### INTERLOCUTOR:

Hand out prompt card to student and explain the task.

- [NAME], this is your task. You will have to talk about going shopping if you like it or not, where you like to go and what you like or don't like to buy. There are also photos on your task sheet to give you some ideas.
  - Before we start you have got 4 minutes time to make notes on this sheet.
- Hand out prompt card to student and wait for 4 minutes before you begin the task.
- $\bigcirc$  Now, [NAME], tell me about your ideas on shopping.

You will have 2 minutes to talk to me.

### PROMPTS (if necessary):

- Where do you / would you like to go shopping?
- How much time do you spend on shopping?
- How do you know where you can get good things?
- Which of the shops in the photos is interesting for you and which not?
- Do your friends spend a lot of money on their shopping?
- Do girls spend more money than boys? Is shopping more important for them?
- Is going shopping fun or stressful for you?



#### **PROMPT CARD**

#### IS SHOPPING FUN?

You will have to talk about going shopping – if you like it or not, where you like to go and what you like - or don't like - to buy.

You can talk about:

- if you enjoy shopping and where you like to do it
- what you spend money on and if you would like to spend more!
- where the money you spend comes from
- who comes with you on a shopping trip
- how you and your friends feel about shopping

Of course you could also talk about your dream shopping day and what you would like to do on such a day!

Talk for 2 minutes. You will have 4 minutes to prepare and make notes.









Bildungsstandards: Englisch, 8. Schulstufe I methodisch-didaktisches Aufgabenbeispiel © BMUKK, ÖSZ

#### Notes: