

WHAT DO YOU DO IN YOUR FREE TIME?



CODE 323

Fertigkeit	An Gesprächen teilnehmen
Relevante(r) Deskriptor(en)	Deskriptor 1: Kann ein einfaches Gespräch über vertraute Themen (z.B. über Familie, Freundinnen und Freunde, Schule, Freizeit) beginnen, in Gang halten und beenden. (B1)
Themenbereich(e)	Familie und Freunde Jahres- und Tagesablauf Hobbys und Interessen
Zeitbedarf	7 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 3 Min. Sprechzeit (1,5 Min. pro Schülerin/Schüler)
Material- und Medienbedarf	Je eine idente <i>prompt card</i> für beide Schülerinnen/ Schüler Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---

UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

- 🗨️ **[NAME A] and [NAME B], talk with each other about your free time.
Study your prompt cards. You will have 3 minutes to prepare, and 3 minutes to talk.
You can use your notes in your conversation!**

Hand out prompt cards.

- 🕒 After 3 minutes:

- 🗨️ **[NAME A], please start the conversation!
Both of you should talk as much as possible!**



PROMPT CARD

WHAT DO YOU DO IN YOUR FREE TIME?

You are staying at a language school in England. You do not know the other kids in your group. Your English teacher asks you to get together in pairs and interview each other. You should find out as much as you can about how your partner spends her/his free time at home in Austria, and, of course, you should also answer your partner's questions.

Talk about:

- A lot of free time
- Typical weekends
- Friends and going out
- Sports activities
- Computers, games, cinema
- What parents allow and don't allow
- Any other points you find interesting!

You have got 3 minutes to make notes here:

