



Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	Deskriptor 5: Kann über persönliche Erlebnisse und Beobachtungen in einfachen, zusammenhängenden Sätzen berichten. (A2)
Themenbereich(e)	Kindheit und Erwachsenwerden Einstellungen und Werte
Zeitbedarf	6 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---



INTERLOCUTOR:

Give the student the prompt card and explain the task.

- **Teenagers are often unhappy with their parents because they are not allowed to do what they want to do.**

Examples:

- dress as they like
- use make up (girls)
- watch TV late
- talk on the phone as long as they want
- come home late in the evening
- go to discos
- listen to LOUD music

How do you think and feel about the statements? Which ones are important for you? Is there anything else you would like to add?

You have got 3 minutes to prepare your part.

Make notes if you want.

Then you have got 2 minutes to talk about it.

- 🕒 After 3 minutes:

- **[NAME], please start your task.**

PROMPTS (if necessary):

- **What are your friends allowed to do?**
- **What about life as a pupil (homework/studying/...)?**
- **Is life as a small child easier?**



PROMPT CARD

GROWING UP

Teenagers are often unhappy with their parents because they are not allowed to do what they want:

- dress as they like
- use make up (girls)
- watch TV late
- talk on the phone as long as they want
- come home late in the evening
- go to discos
- listen to LOUD music

How do you think and feel about the statements? Which ones are important for you? Is there anything else you would like to add?

You have got 3 minutes to make notes here:

