Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	Deskriptor 5: Kann über persönliche Erlebnisse und Beobachtungen in einfachen, zusammenhängenden Sätzen berichten. (A2)
	Deskriptor 3: Kann etwas Reales oder Erfundenes erzählen oder in Form einer einfachen Aufzählung berichten. (A2+)
Themenbereich(e)	Erlebnisse und Fantasiewelt
Zeitbedarf	6 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	Prompt card Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	Die Schülerinnen und Schüler sollen keine ganzen Sätze vorbereiten – nur Stichworte!
Quelle	

UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

Hand out prompt card to student and explain the task.

Imagine you have seen an accident. You tell a policeman/policewoman what you have seen.

You should answer the following questions:

What kind of accident was it?

How did it happen?

Who had the accident?

Where and when was it?

Was anybody hurt?

Did you do anything (help, call ambulance, stop other people to help, put out fire etc.)?

You have 3 minutes time for peparation. Don't write down sentences, write only key words!

Please begin now.

- After 3 minutes:
- Please tell me about the accident. Talk for 2 minutes now.

PROMPTS (if necessary):

- What make of car was it?
- Who was the driver?
- Who else was in the car?
- Were they driving too fast?
- Why did she/he lose control of the car?
- Did anybody need your help?
- What type of injuries did they have?
- Were they taken to hospital?
- How long did they have to stay in hospital or bed?
- Do you think they should have been more careful?

UNTERLAGE FÜR SCHÜLERINNEN



PROMPT CARD

AN ACCIDENT

Imagine you have seen an accident. You tell a policeman/policewoman what you have seen.

You should answer the following questions:

- What kind of accident was it?
- How did it happen? Who had the accident?
- Where and when was it?
- Was anybody hurt?
- Did you do anything (help, call ambulance, stop other people to help, put out fire etc.)?

Talk for 2 minutes.

You have got 3 minutes to make notes here:

Bildungsstandards: Englisch, 8. Schulstufe I methodisch-didaktisches Aufgabenbeispiel © BMUKK, ÖSZ