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| Fertigkeit                                       | Zusammenhängend sprechen   |
| Relevante(r) Deskriptor(en)                      | <b>Deskriptor 4:</b><br>Kann über Sachverhalte und Abläufe aus dem eigenen alltäglichen Lebensbereich berichten, z.B. über Leute, Orte, Tätigkeiten. (A2+) |
| Themenbereich(e)                                 | Schule und Arbeitswelt   |
| Zeitbedarf                                       | 6 Minuten<br>1 Min. <i>interlocutor</i><br>3 Min. Vorbereitung<br>2 Min. Sprechzeit  |
| Material- und Medienbedarf                       | <i>Prompt card</i><br>Schreibmaterial  |
| Besondere Bemerkungen, Hinweise zur Durchführung | ---  |
| Quelle   | ---  |



INTERLOCUTOR:

Give the student the prompt card and explain the task.

🗨️ **[NAME], this is your task.**

**Talk for 2 minutes about your everyday life as a pupil.**

**Describe it – your daily routine, your school building, your timetable, your teachers and subjects.**

**Before we start you have got 3 minutes to make notes on this sheet.**

🕒 After 3 minutes:

🗨️ **[NAME], tell me about your everyday life as a pupil.**

**Describe it.**

**Talk for 2 minutes now.**

PROMPTS (if necessary):

What about:

- your way to school?
- your timetable?
- school rules?
- subjects/teachers: likes/dislikes – why?
- classmates?
- afterschool activities?



## LIFE AS A PUPIL

### PROMPT CARD

**Describe your everyday life as a pupil for 2 minutes.**

You can talk about:

- YOUR WAY TO SCHOOL
- YOUR SCHOOL: name, type, place, headteacher
- CLASSROOM(S): size, furniture, colours
- TIMETABLE: start / end, number of lessons, breaks, afternoons
- SUBJECTS / TEACHERS: likes / dislikes – why?
- HOMEWORK / TESTS
- SCHOOL RULES
- CLASSMATES
- AFTERSCHOOL ACTIVITIES

**You have got 3 minutes to make notes here:**

