

TOO YOUNG FOR BOYFRIENDS



CODE 261

Fertigkeit	Hören
Relevante(r) Deskriptor(en)	Deskriptor 4: Kann in Texten (Audio- und Videoaufnahmen) über vertraute Themen die Hauptpunkte verstehen, wenn deutlich gesprochen wird. (B1)
Themenbereich(e)	Kindheit und Erwachsenwerden
Zeitbedarf	8 Minuten (Vorbereitung, zweimaliges Vorspielen, Bearbeitung)
Länge des Hörtexts	2:23 Minuten
Material- und Medienbedarf	Abspielmöglichkeit für Hörtext Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	Geben Sie den Schülerinnen und Schülern zwei Minuten Vorbereitungszeit zum Studium der Angaben. Machen Sie zwischen dem ersten und zweiten Vorspielen eine Pause von einer Minute.
Quelle	<i>Tape script</i> und Audiotext: Gerngroß, Günter, Herbert Puchta, Michael Schratz. <i>English for YOU & ME. Aufgabensammlung zu Schularbeiten und Tests.</i> Wien/London: Langenscheidt-Longman, 1988. S. 25.



TAPE SCRIPT

- Father: Sandra! Is that you? What time do you call this, then? You were supposed to be ... you were supposed to be home by 10 o'clock. I told you when you went out. 10 o'clock.
- Sandra: I know, but ... come on, Dad. It's only half past. How can I ... And anyway ... ten o'clock is much too early. Mike says ...
- Father: Mike! Mike! That's all we hear these days. Nothing but Mike, Mike, Mike, all day long. I'm the one to decide when you come home. And if I say 10 o'clock, I mean 10 o'clock. Anyway, ... you're much too young to have a boyfriend ... a steady boyfriend.
- Sandra: I'm not. Fifteen's not too young. Lots of girls have boyfriends.
- Father: And how old's he? How old's this Mike, then? Five years older than you. That's much too old for you. Too old for a girl of your age.
- Sandra: He's not! He's only 19. Anyway ... anyway, you're older than Mum. You're at least five years older than her.
- Mother: Yes, but ... well, that's different, dear.
- Sandra: No, it isn't. Why is it different? I don't see why it's different.
- Father: Don't argue, Sandra. Look ... that's not the point, is it? The point is, as far as I see it ... the point is, you're not doing enough work for school. You're not working hard enough, and it's all because of this ... this Mike.
- Mother: Dad's right, Sandra. I agree with him. Look, ... we don't want you to be unhappy ... neither he nor I want that, but ... but you've got your exams soon, and you've been out ... well, I think you've been out every night this week.
- Sandra: That's not true. I haven't. I didn't go to the swimming gala ... that was last weekend. And I didn't go out on Tuesday either.
- Father: Well, all I can say is ... in future you'd better stay in every night. Stay in and do some work, or you'll fail your exams.
- Mother: Yes, dear. Dad's right. If I were you, I'd tell Mike you can't see him until after your exams. Tell him you can go out with him again when the exams are over.
- Sandra: But Mum ...
- Mother: I'm serious, Sandra. Talk to Mike. I'm sure he'll understand.




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Listen to Sandra and her parents talking about having a boyfriend.

Listen to the text and tick (✓) the sentences true (T), false (F), or not in the text (N).

You will hear the text twice!

	T	F	N
 (1) Sandra was supposed to be home by ten.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(2) Sandra is only fourteen.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(3) Mike is five years older than Sandra.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(4) All girls have boyfriends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(5) Sandra's Dad is older than her Mum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(6) Sandra doesn't like to go to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(7) Sandra says that she has been out every night that week.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(8) On Tuesday she went to the swimming gala.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(9) Her parents never went out when they were young.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(10) Sandra should tell her boyfriend that they can go out when the exams are over.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LÖSUNG



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(1) Sandra was supposed to be home by ten.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(2) Sandra is only fourteen.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3) Mike is five years older than Sandra.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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