AN INTERVIEW WITH JOHN DALY



Fertigkeit	Hören
Relevante(r) Deskriptor(en)	Deskriptor 5: Kann einfachen Interviews, Berichten, Hörbeispielen und Sketches zu vertrauten Themen folgen. (B1)
Themenbereich(e)	Hobbys und Interessen
 Zeitbedarf	8 Minuten (Vorbereitung, zweimaliges Vorspielen, Bearbeitung)
Länge des Hörtexts	2:11 Minuten
Material- und Medienbedarf	Abspielmöglichkeit für Hörtext Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	Der Aufgabentyp muss den Schülerinnen und Schülern bekannt sein. Geben Sie den Schülerinnen und Schülern zwei Minuten Vorbereitungszeit zum Studium der Angaben.
	Machen Sie zwischen dem ersten und zweiten Vorspielen eine Pause von einer Minute.
Quelle	Tape script und Audiotext: Gerngroß, Günter et al. THE NEW YOU & ME. Aufgabensammlungen für Schularbeiten. München/Wien/London: Langenscheidt, 2003 (CD-ROM). Hörtext 4 (Enriched Course)/1/3.

UNTERLAGE FÜR DIE LEHRKRAFT



TAPE SCRIPT

Announcer: An interview with John Daly.

Interviewer: So, John, what was it like when you crossed the finishing line and

knew that you had won the Olympic gold medal for the 100 metres?

John: It was just great, Michael, the best feeling you could possibly have.

I can't tell you what it was like. I was so happy I was crying and laughing at the same time. I'd worked and trained for years to get

that moment.

Interviewer: Yes, when did it all start? When did you first get interested in

running?

John: Well, I always liked running, even when I was just a little kid. I

could always run faster than anyone else in my class at school. Then when I was eleven, I joined an athletics club, and the

Then when I was eleven, I joined an aunetics club, and the

following year I was running for the club's junior team and winning a lot of races. And I was already running for the England junior

team by the time I was thirteen.

Interviewer: Did you find it easy to run fast or did you have to work very hard at it?

John: Well, as I said, I always enjoyed running fast. But to be good

enough to win races against other good runners and to run for your country, you need more than talent. You have to work really hard. That means training every day, and getting up early in the

morning when all your friends are still in bed.

Interviewer: So did you go training every morning before you went to school?

John: That's right, Michael. But I could do it because I knew that

one day I was going to be one of the greats! You need a lot of self-discipline to train hard every day for years, and more than anything else you have to believe in yourself. If you really believe

you can do something, nobody can stop you.

Interviewer: And what about the next Olympic Games, John, will you be going

for gold again?

John: Oh yes, Michael, I'm sure I can do it again. But first I want to break

the world record. That's what I'm going to do this year.

Interviewer: Well, thanks a lot for talking to us, John Daly.

John: It was a pleasure.

UNTERLAGE FÜR SCHÜLERINNEN



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Listen to the text and tick (\checkmark) the statements true (T), false (F), or not in the text (N).

You will hear the interview twice.

	Т	F	Ν
 a) John Daly won a gold medal for the 400 metres in the Olympics. 			
b) He was so happy when he won that he was laughing and crying.			
c) He first became interested in running when he was eleven.			
d) When he was twelve he ran for his club's junior team.			
e) By the time he was thirteen he was in the England junior team.			
f) Daly says that he did not have a lot of talent.			
g) He did not like staying in bed in the morning.			
h) Self-discipline is more important than talent.			
i) You must believe in yourself, then nobody can stop you.			
j) Daly thinks that breaking a world record is more important than winning gold in the next Olympic games.			

LÖSUNG



	Т	F	Ν
a) John Daly won a gold medal for the 400 metres in the Olympics.		V	
b) He was so happy when he won that he was laughing and crying.	V		
c) He first became interested in running when he was eleven.		\checkmark	
d) When he was twelve he ran for his club's junior team.	$\overline{\checkmark}$		
e) By the time he was thirteen he was in the England junior team.	$\overline{\checkmark}$		
f) Daly says that he did not have a lot of talent.		\checkmark	
g) He did not like staying in bed in the morning.			V
h) Self-discipline is more important than talent.	$\overline{\checkmark}$		
i) You must believe in yourself, then nobody can stop you.	$\overline{\checkmark}$		
 j) Daly thinks that breaking a world record is more important than winning gold in the next Olympic games. 			V