



Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	Deskriptor 1: Kann über eigene Erfahrungen detailliert berichten und dabei die eigenen Gefühle und Reaktionen beschreiben. (B1) Deskriptor 8: Kann für Ansichten, Pläne oder Handlungen kurze Begründungen oder Erklärungen geben. (B1)
Themenbereich(e)	Gedanken, Empfindungen und Gefühle
Zeitbedarf	6 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---

UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

Hand out prompt card and explain the task.

- 🗨 **[NAME], here is your task: talk to me about music for 2 minutes!**
What kind of music do you like and what do you hate?
Before we start, you have got 3 minutes to make notes on this sheet.

🕒 After 3 minutes:

- 🗨 **Now, [NAME], talk for 2 minutes about music! Tell me about your likes and dislikes!**

PROMPTS (if necessary):

- Why do you like a special kind of music?
- Do you play an instrument? Why? Why not? Do you play more than one instrument?
- If you play an instrument, how often do you practise? Have you ever played in front of an audience? If yes, what was it like?
- Would you like to play in a band?
- Do you listen to CDs or MP3s? Do you buy a lot of CDs?
- Do you have a portable player? Do you have a player at home?
- How long do you listen to music per day?



MUSIC

PROMPT CARD

**What kind of music do you like and what do you hate?
Talk for 2 minutes about music.**

The following prompts may help you:

- What kind of music do you know?
- What kind of music do you like/hate? Why?
- Do you know some superstars in music? Do you like them? Why? Why not?
- Do you like the subject “Music” in school? Why? Why not? What do you learn in your music lessons?
- What about your friends/family – what kind of music do they like?
- Does music help you when you have problems?

You have got 3 minutes to make notes on this sheet.

Notes:

