



Fertigkeit	An Gesprächen teilnehmen
Relevante(r) Deskriptor(en)	<b>Deskriptor 1:</b> Kann ein einfaches Gespräch über vertraute Themen (z.B. über Familie, Freundinnen und Freunde, Schule, Freizeit) beginnen, in Gang halten und beenden. (B1)
Themenbereich(e)	Essen und Trinken
Zeitbedarf	8 Minuten 1 Min. <i>interlocutor</i> 2 Min. Vorbereitung 4 Min. Sprechzeit (2 Min. pro Schülerin/Schüler)
Material- und Medienbedarf	Je eine idente <i>prompt card</i> für beide Schülerinnen/Schüler. Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---

## UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

🗨 **Compare your family's eating habits.**

Hand out the prompt cards to each student.

🗨 **Talk with your partner about food and drinks in your family. You may write down some ideas on your prompt card.**

Allow 2 minutes for making notes.

🕒 After 2 minutes:

🗨 **[NAME A], please start talking to your partner. Both of you should talk as much as possible.**

**Now student A starts talking.**

Stop the students' conversation after 4 minutes.



## FOOD

### PROMPT CARD

Talk with your partner about food and drink in your family.

Here is your prompt card. You can use your own ideas, too.

- favourite food?
- breakfast/lunch/dinner?
- Do you eat a lot of ... ?
- favourite drink?
- food on special occasions (birthdays, Easter, Christmas, ...)?
- not allowed to eat or drink?

**You have 2 minutes to make notes here:**

