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| Fertigkeit | Zusammenhängend sprechen |
| Relevante(r) Deskriptor(en) | <p>Deskriptor 4: Kann über Sachverhalte und Abläufe aus dem eigenen alltäglichen Lebensbereich berichten, z.B. über Leute, Orte, Tätigkeiten. (A2+)</p> <p>Deskriptor 6: Kann mit einfachen Mitteln vertraute Gegenstände kurz beschreiben und vergleichen. (A2+)</p> |
| Themenbereich(e) | Schule und Arbeitswelt Empfindungen, Gedanken und Gefühle |
| Zeitbedarf | 6 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 2 Min. Sprechzeit |
| Material- und Medienbedarf | <i>Prompt card</i> Schreibmaterial |
| Besondere Bemerkungen, Hinweise zur Durchführung | Es ist notwendig, den Schülerinnen/Schülern das Foto in Farbe vorzulegen. |
| Quelle | --- |



INTERLOCUTOR:

Hand out prompt card and explain the task.

- **[NAME], this is your task. You will get a picture of a classroom in Peru, a country in South America. You should describe what you see and compare it to your classroom. You should talk for 2 minutes.**

Before we start you have got 3 minutes to make notes on this sheet.

- 🕒 After 3 minutes:

- **Now, [NAME], tell me about the picture and what is different to the classroom in your school. Talk for 2 minutes now.**

PROMPTS (if necessary):

- What are the things that you see in this classroom?
- Do you like the room?
- Would you like to be a student in this classroom?
- What is missing in the room?
- Why do the kids not wear jeans and T-shirts?
- What do you like (dislike) about the classroom in your school?
- Can you describe your classroom to a kid from this school in Peru?



DESCRIBE AND COMPARE

PROMPT CARD

This is a photo taken in Ollantaybambo School in Peru, a country in South America. **Describe what you see in the picture and compare it to your classroom in your school. You should talk for 2 minutes.**

Things for you to talk about can be:

- what the room looks like
- the clothes of the children in Peru and in Austria
- what is the same as in Austrian classrooms
- what are the differences to Austrian classrooms
- what you think is missing in the classroom
- what you like and dislike in your own classroom
- if you think the children are happy there

Talk for 2 minutes. You have 3 minutes to prepare and make notes.



Foto: Wolfgang Moser (Wien)

Notes:

