

SCHOOL UNIFORMS



CODE 211

Fertigkeit	An Gesprächen teilnehmen
Relevante(r) Deskriptor(en)	Deskriptor 3: Kann in einem Gespräch (z.B. Gruppengespräch in der Klasse) Zustimmung äußern bzw. widersprechen und andere Vorschläge machen. (A2+)
Themenbereich(e)	Kleidung Schule und Arbeitswelt Einstellungen und Werte
Zeitbedarf	7 Minuten 1 Min. <i>interlocutor</i> 2 Min. Vorbereitung 4 Min. Sprechzeit (max. je 2 Minuten pro Schülerin/Schüler)
Material- und Medienbedarf	<i>Prompt cards</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---

UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

- Talk about what English pupils and Austrian pupils wear in school.

[NAME A] starts the conversation.
Make sure you talk as much as possible.

Hand out the prompt cards.

- You have 2 minutes to study your prompt cards.

- 🕒 After 2 minutes:

- **[NAME A], please start the discussion and talk as much as possible.**

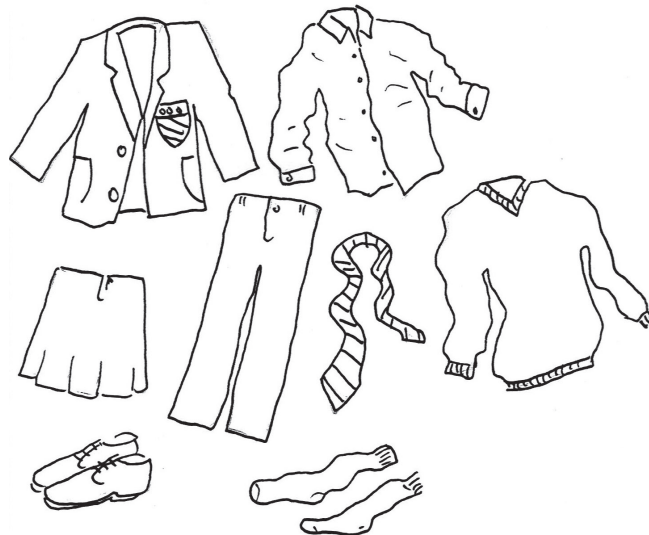


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PROMPT CARD A

English pupils must wear a school uniform. Ask your partner:

- what she/he wears for school
- if she/he thinks it is a good idea to have school uniforms in Austrian schools.
- tell her/him that you would like the idea and why



Grafik: Nick Lang

Here are some arguments you may want to use, but you can also use your own ideas.

- don't have to think about what to wear in the morning
- school uniforms are cheap
- no difference between rich and poorer pupils
- school uniforms look good
- they create a group feeling

Before we start you've got 2 minutes to think about what to say and make notes.





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PROMPT CARD B

Ask your partner:

- what an English school uniform looks like
- if she/he wants Austrian pupils to wear uniforms
- tell her/him that you are against school uniforms in Austria



Grafik: Nick Lang

Here are some arguments you may want to use, but you can also use your own ideas.

- you want to wear the clothes you like
- modern clothes can also be cheap
- expensive clothes are not "in" anyway
- school uniforms look old-fashioned
- everybody looks the same

Before we start you've got 2 minutes to think about what to say and make notes.

✎