# THE JOB I'D LIKE TO DO



Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	<b>Deskriptor 4:</b> Kann über Sachverhalte und Abläufe aus dem eigenen alltäglichen Lebensbereich berichten, z.B. über Leute, Orte, Tätigkeiten. (A2+)
Themenbereich(e)	Hobbys und Interessen Schule und Arbeitswelt
Zeitbedarf	6 Minuten 1 Min. interlocutor 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	Prompt card Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	
Quelle	

## **UNTERLAGE FÜR DIE LEHRKRAFT**



#### INTERLOCUTOR:

Hand out prompt card and explain the task.

- [NAME], talk for 2 minutes about a job you'd like to do.
  - Why would you like to do it?
  - What do you have to be good at in order to do that job?
  - What are perhaps negative aspects of that job?

Before we start you have got 3 minutes to make notes on this sheet.

- After 3 minutes:
- □ Talk for 2 minutes now.

### PROMPTS (if necessary):

- What about being outdoors/indoors most of the time?
- Do you earn enough money?
- What about working with other people/alone most of the time?
- What about the negative aspects? Do they bother you?
- What do you think will be hard for you?
- What do you think will make you love your job?

## UNTERLAGE FÜR SCHÜLERINNEN



#### THE JOB I'D LIKE TO DO

#### **PROMPT CARD**

Talk about the job you'd like to do.

- Why would you like to do it?
- What do you have to be good at in order to do that job?
- What are perhaps negative aspects of that job?
- Do you want to work with other people or alone?
- What about your friends which jobs would they like to do?

You have got 3 minutes to make notes on this sheet:

Bildungsstandards: Englisch, 8. Schulstufe I methodisch-didaktisches Aufgabenbeispiel © BMBWK, ÖSZ