### **GOING OUT**



Fertigkeit	An Gesprächen teilnehmen
Relevante(r) Deskriptor(en)	Deskriptor 5: Kann in einfachen Worten die eigenen Ansichten, Pläne und Absichten äußern und begründen. (B1)
Themenbereich(e)	Kindheit und Erwachsenwerden Gedanken, Empfindungen und Gefühle Umwelt und Gesellschaft
Zeitbedarf	7 Minuten 1 Min. interlocutor 3 Min. Vorbereitung 3 Min. Sprechzeit (max. 1,5 Min. pro Schülerin/Schüler)
Material- und Medienbedarf	Prompt cards Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	
Quelle	

### UNTERLAGE FÜR DIE LEHRKRAFT



#### INTERLOCUTOR:

You are going to talk to your partner about young people and going out.
One of you will play the role of a parent, the other the role of a teenager.
Act out the role that is given to you on your prompt card.

[NAME A], here are some points to talk about with [NAME B]. You will have to start the discussion.

Give prompt card A to student A.

○ [NAME B], here are some points to talk about. Your partner will start the discussion.

Give prompt card B to student B.

You now have 3 minutes to look at your prompt cards and to think about what you want to say.

You can use the arguments on the prompt card if you want to. You can also think of your own arguments.

- ② Allow the students 3 minutes to get acquainted with the materials and to collect their thoughts.
- Now let's have the discussion.Both of you should talk as much as possible.

### UNTERLAGE FÜR SCHÜLERINNEN



### **GOING OUT**

#### PROMPT CARD A

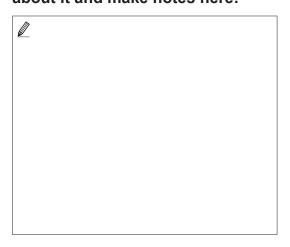
You are 14, and your parents are very strict; you are not allowed to go out in the evening at all. You want more freedom and so you decide to discuss your situation with your mother/father.

### You open the discussion.

# You can use the following arguments if you want to:

- 14 old enough to go out
- friends: may go out till midnight
- lose friends
- school: no problems
- pay with pocket money
- no dangers
- try to find a compromise

## You have got 3 minutes to think about it and make notes here:



### V

### **GOING OUT**

### PROMPT CARD B

You are a parent of a 14-year-old; you are very strict, and you do not allow going out in the evening. Your child wants to discuss the situation with you.

### STUDENT A opens the discussion.

# You can use the following arguments if you want to:

- not before 16
- see friends during day/at school
- good friends near home/going out not important
- tired at school → bad grades
- going out: very expensive
- together with friends at home no dangers
- try to find a compromise

## You have got 3 minutes to think about it and make notes here:

Bildungsstandards: Englisch, 8. Schulstufe I methodisch-didaktisches Aufgabenbeispiel © BMBWK, ÖSZ