A HOLIDAY IN CRETE



Fertigkeit	Hören			
Relevante(r) Deskriptor(en)	Deskriptor 1: Kann Gesprächen über vertraute Themen die Hauptpunkte entnehmen, wenn Standardsprache verwendet und auch deutlich gesprochen wird. (B1)			
Themenbereich(e)	Jahres- und Tagesablauf Interkulturelle und landeskundliche Aspekte			
Zeitbedarf	12 Minuten (Vorbereitung, zweimaliges Vorspielen, Bearbeitung)			
Länge des Hörtexts	1:53 Minuten			
Material- und Medienbedarf	Abspielmöglichkeit für Hörtext Schreibmaterial			
Besondere Bemerkungen, Hinweise zur Durchführung	Geben Sie den Kindern zwei Minuten Vorbereitungszeit. Zwischen dem ersten und zweiten Vorspielen machen Sie eine Pause von einer Minute. Die Nachbearbeitungszeit beträgt vier Minuten. Erklären Sie das Wort <i>gorge</i> vor der Durchführung.			
Quelle				
Quono				

Bildungsstandards: Englisch, 8. Schulstufe I methodisch-didaktisches Aufgabenbeispiel ◎ BMBWK, ÖSZ

UNTERLAGE FÜR DIE LEHRKRAFT



TAPE SCRIPT

Interviewer: I heard you went to Greece in your holidays. Where did you go?

Well, we went to Crete. We stayed there for about two weeks. Tim:

Interviewer: What was it like? Did you enjoy your time?

It was great. First thing we did after we arrived was we took a taxi to our Tim:

hotel. It was fantastic, the rooms were nice, there was a wonderful

garden round the place with palm trees and pink flowers ...

Interviewer: Ow, what about the food there? Was it okay?

Tim: We didn't eat at the hotel. We went to Greek family restaurants where

you sit at small tables under old lemon trees and enjoy Greek cuisine at

its best.

Interviewer: Did you visit any interesting places?

Well, one day we rented a car and went to Knossos. There we visited Tim:

> the ruins of a palace that is almost 4000 years old, it was unbelievable! Interesting place, but it was very hot and of course there were lots of tourists. We also went to Rethymno, this is a small town, very Greek, with narrow streets and lots of shops, and people want to sell you things

all the time - still, we liked the place.

Interviewer: What is Crete like, I mean outside the towns?

Tim: There are lots of high mountains, the roads are narrow, and sometimes

you have to stop to let a flock of sheep cross the road! You just have to

take your time ... What I liked best was our walk through Antonios

Gorge. The walls in this gorge are often only a few meters apart, and it's quite difficult to climb down the rocks. But it's fantastic because it is cool down there even at two o'clock in the afternoon. At the end of that day we enjoyed a cool drink at a tiny café at the end of the gorge – here's

the photo of John drinking his well-deserved beer!

Interviewer: Well, you must have had a great time then. Come over to my place and

show me some more photos!

Tim: Sure thing. Bye.

Interviewer: See you!

UNTERLAGE FÜR SCHÜLERINNEN



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This is an interview with Tim, an American student. He spent his summer holidays on the island of Crete in Greece. Look at his holiday photos, then listen.

You will hear the interview twice. After listening, you have 4 minutes to finish.

Order the photos in the way Tim talks about them. Write the numbers in the box. Be Careful – one of the photos does NOT belong to this interview!

The correct order is:

Vocabulary:

Crete – *Kreta* a gorge – *eine Schlucht*

UNTERLAGE FÜR SCHÜLERINNEN



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Fotos: Rainer Brock

LÖSUNG



The correct order is:

5 2 4 7 8 3















Picture number 6 does not belong to the interview.

