



Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	Deskriptor 4: Kann über Sachverhalte und Abläufe aus dem eigenen alltäglichen Lebensbereich berichten, z.B. über Leute, Orte, Tätigkeiten. (A2+)
Themenbereich(e)	Umgang mit Geld
Zeitbedarf	6 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---

UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

🗨 [NAME], this is your task.

Hand out prompt card to student.

Talk about money – how much you get and what you spend it on.

You can talk about

- pocket money you get from your parents and money you get from other people,
- if you earn some extra money by doing jobs etc.,
- if you can manage on the money you get.

Before we start you have got 3 minutes to make notes on this sheet.

🕒 Wait for 3 minutes before you begin the task.

🗨 **Now, [NAME], tell me about the role of money in your life.**

Where do you get your money from?

What do you do with it – do you spend it all?

You have 2 minutes to talk to me.

PROMPTS (if necessary):

- Who gives you pocket money?
- What about your birthday – do you get any money on such a day?
- Do you get any money for marks at school?
- Who pays for your clothes and school things then?
- Do you think teens should do jobs to earn some extra money?
- What could you think of doing?
- Is life expensive for a teen at your age?
- If you got € 100 pocket money a month, what would you do with it?

UNTERLAGE FÜR SCHÜLERINNEN

MONEY MATTERS

PROMPT CARD

Talk for 2 minutes about the role of money in your life.

You can talk about

- pocket money you get from your parents and money you get from other people,
- if you earn some extra money by doing jobs etc.,
- what you do with your money and what you spend it on.

You can also compare your situation to that of your friends – do you feel you have enough?

You have 3 minutes to make notes.

Notes:

