



Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	Deskriptor 4: Kann über Sachverhalte und Abläufe aus dem eigenen alltäglichen Lebensbereich berichten, z.B. über Leute, Orte, Tätigkeiten. (A2+)
Themenbereich(e)	Jahres- und Tagesablauf Hobbys und Interessen
Zeitbedarf	6 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---

UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

Give the candidate the prompt card and explain the task.

🗨️ **[NAME], this is your task. Speak about a typical weekend.**

Talk about

- when you get up on Saturday and Sunday.
- who you spend your time with.
- what your favourite activity is.
- what you sometimes have to do but do not like doing.

Before we start you have got 3 minutes to make notes on this sheet.

🕒 After 3 minutes:

🗨️ **Now, tell me something about a typical weekend. Talk for 2 minutes, please.**

PROMPTS (if necessary):

- When do you wake up?
- Do you have school on Saturday?
- How do you spend your time?
- Where do you normally spend your weekend?
- What is your favourite activity?
- Who is with you?
- When do you usually go to bed?



WEEKENDS

PROMPT CARD

Speak about a typical weekend.

Talk about

- when you get up on Saturday and Sunday,
- with whom you spend your time,
- what your favourite activity is,
- what you sometimes have to do but do not like doing.

You have 3 minutes to get ready and to make notes.
After that, you have 2 minutes to talk about the topic.

Notes:

A large rectangular box with a thin black border, intended for students to write their notes. In the top-left corner of the box, there is a small icon of a pencil writing on a notepad.