



Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	Deskriptor 1: Kann über eigene Erfahrungen detailliert berichten und dabei die eigenen Gefühle und Reaktionen beschreiben. (B1) Deskriptor 8: Kann für Ansichten, Pläne oder Handlungen kurze Begründungen oder Erklärungen geben. (B1)
Themenbereich(e)	Schule und Arbeitswelt Gedanken, Empfindungen und Gefühle
Zeitbedarf	5 Minuten 1 Min. <i>interlocutor</i> 2 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---



INTERLOCUTOR:

🗨️ **[NAME], here is your task.**

Hand out prompt card to student.

🗨️ **Tell me about school! What do you like and what do you hate about school?**

Before we start, you have got 2 minutes to make notes on this sheet.

🕒 Wait for 2 minutes before you begin the task.

🗨️ **Now, [NAME], tell me about your likes and dislikes.
What is good about school, what is bad?**

Please talk for 2 minutes now.

PROMPTS (if necessary):

- What are your favourite subjects? – Why?
- Who is your favourite teacher? – Why do you like her/him?
- Do you like Physical Education? – Why?
- What about your classmates – have you got friends in your class?
- What would you change if you could?
- What about your time table? – What do you like/hate about it?



I LOVE/HATE SCHOOL

PROMPT CARD

Tell me about school. Talk for 2 minutes.

- What do you like about school?
- What do you hate? Why?
- What are your favourite subjects? – Why?
- Who is your favourite teacher? – Why do you like her/him?
- What about your classmates – have you got friends in your class?

Before talking you have got 2 minutes to make notes on this sheet: