



Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	Deskriptor 4: Kann über Sachverhalte und Abläufe aus dem eigenen alltäglichen Lebensbereich berichten, z.B. über Leute, Orte, Tätigkeiten. (A2+)
Themenbereich(e)	Hobbys und Interessen Körper und Gesundheit
Zeitbedarf	6 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---



INTERLOCUTOR:

🗨️ **[NAME], this is your task.**

Hand out prompt card to student.

🗨️ **Talk about how important sport is in your life. You can tell me about**

- **the sports you enjoy doing or watching and**
- **if you think sport is important for young people.**

Before we start you have got 3 minutes to make notes on this sheet.

🕒 Wait for 3 minutes before you begin the task.

🗨️ **Now, [NAME], tell me about your ideas on sport.**

**What are the sports you are interested in?
Is sport important for young people?**

You have 2 minutes to talk to me.

PROMPTS (if necessary):

- Do you watch sports on TV?
- Is your family sporty?
- Why don't you (Why did you) join a sports club?
- What about your friends/family? Do they do sports?
- Do you try to keep fit?
- What sports are popular in Austria?
- Do boys and girls have the same sports interests?
- Is sport important in your school?
- Can sports be dangerous?



TALKING ABOUT SPORTS

PROMPT CARD

Talk for 2 minutes about sports and how you feel about this topic.

You can

- talk about sports you enjoy doing or watching,
- discuss if you think sports are important for young people,
- talk about your family and friends and sports!

You have got 3 minutes to make notes. Look at the pictures for some ideas!



Fotos: wikipedia.org

Notes:

