



Fertigkeit	Lesen
Relevante(r) Deskriptor(en)	<b>Deskriptor 4:</b> Kann unkomplizierte Sachtexte über Themen, die mit den eigenen Interessen und Fachgebieten aus den Themenbereichen des Lehrplans in Zusammenhang stehen, mit befriedigendem Verständnis lesen. (B1)
Themenbereich(e)	Körper und Gesundheit
Zeitbedarf	8 bis 10 Minuten
Länge des Lesetextes	Etwa 200 Wörter
Material- und Medienbedarf	Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	Heindler, Dagmar, et al. <i>Your Ticket to English 4. Coursebook</i> . Wien: öbv & hpt, 2002. S. 19. [adaptiert]



## TEENS WITH DIFFERENT ABILITIES

Read this interview with some disabled teens from the USA.

 **Then answer the questions in the grid in key words (do not write complete sentences!).**

The underlined words are explained at the bottom of the page.

### Interviewer: You are not able to walk properly so how do you get around?

Larry (14): I have got two wheelchairs. I go up and down stairs on my backside. There is no lift in my school – so it is very difficult and I get very tired sometimes.

Agnes (13): I use crutches<sup>1</sup>. They help me. Some kids can't walk at all, so they have to use a wheelchair to get around.

### Interviewer: How do you read?

Harry (13): I read braille<sup>2</sup> or “read” by listening to a tape.

Sharon (14): Most of my books are in large print<sup>3</sup>. A lot of kids think large print is for babies. But it helps me to read faster.

### Interviewer: How do you talk to your friends who can hear?

Alice (14): Most of the time my friends talk to me by writing on paper. Sometimes they just talk to me without fingerspelling. Then I lip-read.


### Interviewer: How do you go shopping if you can't see?

Laura (14): I love clothes and I like to wear blue a lot. If someone sees something in my size, they show it to me. Then they describe it so I can get an idea of what it looks like.

### Vocabulary:

- 1 - crutches – *Krücken*
- 2 - braille – *Blindenschrift*
- 3 - large print – *Großdruck*



(1) How do people who cannot see read?	(2) How do people who cannot walk properly get around?	(3) How can people who have difficulty with their hearing "speak"?
 Harry - listens to a tape		

## LÖSUNG



(1) How do people who cannot see read?	(2) How do people who cannot walk properly get around?	(3) How can people who have difficulty with their hearing "speak"?
Harry - listens to a tape	Agnes - uses crutches	Alice - writing on paper
Harry - reads braille	Larry - wheelchairs / use backside	Alice - fingerspelling
Sharon - large print / books in large print		Alice - lip reading