THE FOOD I LIKE



Fertigkeit	Zusammenhängend sprechen		
Relevante(r) Deskriptor(en)	Deskriptor 4: Kann über Sachverhalte und Abläufe aus dem eigenen alltäglichen Lebensbereich berichten, z.B. über Leute, Orte, Tätigkeiten. (A2+)		
Themenbereich(e)	Essen und Trinken Körper und Gesundheit		
Zeitbedarf	6 Minuten 1 Min. interlocutor 3 Min. Vorbereitung 2 Min. Sprechzeit		
Material- und Medienbedarf	Prompt card Schreibmaterial		
Besondere Bemerkungen, Hinweise zur Durchführung			
Quelle			

UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

 \bigcirc [NAME], this is your task.

Hand out prompt card to student.

- Talk about the food you like and dislike. You can tell me
 - if it is important for you what you eat and
 - what you enjoy or hate most about food.

Before we start you have got 3 minutes to take notes on this sheet.

- Wait for 3 minutes before you begin the task.
- Now, [NAME], tell me about the food you like and dislike.

What is important for you when you think about food? What sort of food do you enjoy – or hate?

PROMPTS (if necessary):

- Do you care about eating breakfast?
- What about fast food?
- Have you ever been on a diet?
- What is healthy food for you?
- Which sweet things do you like?
- Do you/does your family enjoy going to restaurants?
- What kind of foreign food do you like?
- Do you like trying out new things?
- Can you cook would you like to learn to do it?
- Which meals can you cook?

UNTERLAGE FÜR SCHÜLERINNEN



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PROMPT CARD

Talk for 2 minutes about food you like and dislike.

- How important is what you eat for you?
- What do you enjoy or hate most when you think about food?
- Do you care about eating breakfast?
- What is healthy food for you?
- Which sweet things do you like?

You have got 3 minutes time to make notes. Look at the pictures to get some ideas!





Fotos: wikipedia.org

Bildungsstandards: Englisch, 8. Schulstufe I methodisch-didaktisches Aufgabenbeispiel © BMBWK, ÖSZ



Notes: