

TAKING THE BULL OUT OF A BULLY



CODE 060

Fertigkeit	Lesen
Relevante(r) Deskriptor(en)	Deskriptor 3: Kann einfachen, klar gegliederten Texten zu vertrauten Themen in Zeitungen und Zeitschriften die wesentlichen Informationen entnehmen, wenn sie gegebenenfalls mit visueller Unterstützung ausgestattet sind (B1).
Themenbereich(e)	Schule und Arbeitswelt Gedanken, Empfindungen und Gefühle
Zeitbedarf	15 Minuten
Länge des Lesetextes	Etwa 400 Wörter
Material- und Medienbedarf	Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	Der Aufgabentyp muss den Schülerinnen/Schülern bekannt sein.
Quelle	Westfall-Greiter, Tanja, Charlie Weber. <i>English to go. Coursebook 2</i> . Unit 16. Wien: öbv & hpt (in Herstellung). [adaptiert]

UNTERLAGE FÜR SCHÜLERINNEN



TAKING THE BULL OUT OF A BULLY

Read the text and then match the headlines below with the right paragraphs.
Write the correct letters in the spaces next to the numbers.

The underlined words are explained at the bottom of the page.

Headlines:

(A) Tips for dealing with bullies

(B) Be patient

(C) Put up with¹ it

(D) What is bullying?

(E) Fight back

Vocabulary:

1 - to put up with something – *sich mit etwas abfinden*

2 - school counselor – *Schülerberaterin/Schülerberater*



Taking the bull out of a bully

We have all met bullies – those kids at school who pick on others.

We asked kids how they deal with bullies. Here are some of their stories.

1 ☐

“I don’t have many friends and I am alone a lot. There are two boys at school who are always together and they are really mean to everybody. They act cool, but I think they are dumb. One time one of them took a CD from me and scratched it. I didn’t tell anyone. I try to ignore them, but sometimes I hate going to school!”

2 ☐

“Last year, there was a boy in our class who always picked on the girls. He always called us names and pushed us around. I told the teacher, but it didn’t help. Then my dad told me to stand up for myself, so the next time he picked on us I hit him. He has never bothered us again!”

3 ☐

“My family came to England from Bosnia. A group of girls at my school thought they were better than me. They called me names and teased me about my clothes. Then one day I had to tell the class about my family and the war. After that, the girls stopped picking on me. We’re friends now!”

4 ☐

“These are typical stories,” says Judy Bloomington, school counselor² at Thames Middle School. “Bullies pick on kids who are smaller or weaker or alone. It is important for kids to tell a teacher or their parents about the bullying, but they are often afraid to tell someone.”

Bullies do many things:

- Calling someone names
- Making up stories to get someone into trouble
- Hitting, pinching, biting, and pushing
- Taking things
- Damaging things
- Stealing money

5 ☐

“Sometimes kids say to me, ‘I don’t know why I get bullied,’” says Mark Dobson, a youth worker. “But when I look at how they are standing, I say, ‘I do! The wind could blow you over!’”

Here are some of Mark’s tips.

- Stand tall. If you look weak or scared, people will think you are.
- Try not to react to a bully. Fighting back is dangerous.
- Tell a friend, a teacher, and your parents.
- It won’t stop if you don’t tell someone.
- Try to stay in safe areas of the school at break and lunchtime.
- If you see anyone else being bullied, tell an adult.



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1 (C) Put up with it

“I don’t have many friends and I am alone a lot. There are two boys at school who are always together and they are really mean to everybody. They act cool, but I think they are dumb. One time one of them took a CD from me and scratched it. I didn’t tell anyone. I try to ignore them, but sometimes I hate going to school!”

2 (E) Fight back

“Last year, there was a boy in our class who always picked on the girls. He always called us names and pushed us around. I told the teacher, but it didn’t help. Then my dad told me to stand up for myself, so the next time he picked on us I hit him. He has never bothered us again!”

3 (B) Be patient

“My family came to England from Bosnia. A group of girls at my school thought they were better than me. They called me names and teased me about my clothes. Then one day I had to tell the class about my family and the war. After that, the girls stopped picking on me. We’re friends now!”

4 (D) What is bullying?

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5 (A) Tips for dealing with bullies

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