AT THE DEPARTMENT STORE



Fertigkeit	An Gesprächen teilnehmen
Relevante(r) Deskriptor(en)	Deskriptor 1: Kann ein einfaches Gespräch über vertraute Themen (z.B. über Familie, Freundinnen und Freunde, Schule, Freizeit) beginnen, in Gang halten und beenden. (B1)
Themenbereich(e)	Hobbys und Interessen
Zeitbedarf	7 Minuten 1 Min. interlocutor 3 Min. Vorbereitung 3 Min. Sprechzeit (max. je 1,5 Minuten pro Schülerin/Schüler)
Material- und Medienbedarf	Je eine idente <i>prompt card</i> für beide Schülerinnen/ Schüler. Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	
Quelle	

UNTERLAGE FÜR DIE LEHRKRAFT

AT THE DEPARTMENT STORE

INTERLOCUTOR:

You and your friend are in a department store in England. You want to buy some presents for your family back home. Decide who you want to buy a present for, what you want to buy.

Find out from your partner

- who she/he buys a present for
- what she/he wants to buy
- where you can find it in the shop. The store guide will help you.

[NAME A], here is your prompt card with the information you need.

Give prompt card to student A.

○ [NAME B], here is your prompt card with the information you need.

Give prompt card to student B.

- Before we start you have got 3 minutes to look at your prompt cards. Both of you should talk as much as possible.
- Allow the students 3 minutes to look at their prompt cards.
- **○** [NAME A], please start the conversation!

Bildungsstandards: Englisch, 8. Schulstufe I methodisch-didaktisches Aufgabenbeispiel @ BMBWK, ÖSZ

UNTERLAGE FÜR SCHÜLERINNEN



AT THE DEPARTMENT STORE

PROMPT CARD

You and your friend are in a department store in England and you want to buy presents for your family back home. Decide who you want to buy a present for and what you want to buy.

Find out from your partner

- who she/he buys a present for
- what she/he buys
- where you can find it in the shop. The store guide will help you.

Look at the store guide:

STORE GUIDE

Fifth floor	Second floor
Sports equipment	Books
CDs, DVDs	Coffee shop
	Toilets

Fourth floorFirst floorMen's clothesFurnitureShoesKitchenwarePhoto equipmentPet shop

Third floor
Ladies' clothes
Cosmetics
Hats
Jewellery
Handbags
Children's clothes and toys

You have got 3 minutes to make notes here:

Bildungsstandards: Englisch, 8. Schulstufe I methodisch-didaktisches Aufgabenbeispiel © BMBWK, ÖSZ