

# MY BEST FRIEND



CODE 040

Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	<b>Deskriptor 7:</b> Kann sich, die Familie, Freundinnen und Freunde sowie vertraute Orte, persönliche Gegenstände und Tätigkeiten in mehreren einfachen Sätzen beschreiben. (A2)
Themenbereich(e)	Familie und Freunde
Zeitbedarf	5 Minuten 1 Min. <i>interlocutor</i> 2 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---



INTERLOCUTOR:

Give the student the prompt card and explain the task.

🗨️ **[NAME], this is your task.**

**Talk for 2 minutes about your best friend.**

**Before we start you have got 2 minutes to make notes on this sheet.**

🕒 After 2 minutes:

🗨️ **[NAME], tell me about your best friend.**

- **What is your best friend like?**
- **Why is she/he your best friend?**

**Talk for 2 minutes now.**

PROMPTS (if necessary):

- Where does your friend live?
- What school does she/he attend?
- What is your best friend interested in?
- What are her/his hobbies?
- What does your best friend not like/what annoys her/him?
- Does your best friend have any brothers or sisters? If so – does she/he get on well with them or do they sometimes disagree?
- What do you not like about your friend?
- How long have you been friends?



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### PROMPT CARD

**Talk for 2 minutes about your best friend.**

- What is your best friend like?
- Why is she/he your best friend?
- Talk about her/his hobbies.
- Talk about her/his brothers, sisters, parents.
- What do you do together?

**You have got 2 minutes to make notes on this sheet:**

A large rectangular box with a thin black border, intended for students to write their notes. In the top-left corner of the box, there is a small icon of a pencil.