

DESCRIBING A REGULAR SCHOOL DAY AND WEEKEND



LEO
CODE 037

Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	Deskriptor 4: Kann über Sachverhalte und Abläufe aus dem eigenen alltäglichen Lebensbereich berichten, z.B. über Leute, Orte, Tätigkeiten. (A2+)
Themenbereich(e)	Jahres- und Tagesablauf
Zeitbedarf	6 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---

UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

Give the student the prompt card and explain the task.

- **[NAME], this is your task. Talk for 2 minutes about a regular school day and what weekends are like in general.**

Talk about:

- when you get up
- what you do in the morning
- when and what you have for lunch
- what you do in the afternoon
- what you do in the evening

Before we start you have got 3 minutes to make notes on this sheet.

- 🕒 After 3 minutes:

- **Now, [NAME] tell me something about your school day and your weekends. Talk for 2 minutes now.**

PROMPTS (if necessary):

- Who/what wakes you up in the morning?
- What do you have for breakfast?
- What are your favourite subjects?
- When do you get home from school?
- Do you have a lot of homework?
- Where do you go on Saturday evening?
- How long are you allowed to stay out at night?



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PROMPT CARD

Describe a regular school day and what weekends are like in general.

Talk for 2 minutes.

Talk about:

- when you get up (breakfast – go to school – how)
- what you do in the morning (school – how long – favourite subjects)
- when and what you have for lunch
- what you do in the afternoon (school – hobbies – friends)
- what you do in the evening

You have got 3 minutes to make notes:

