

# AT THE IMMIGRATION OFFICE



CODE 032

Fertigkeit	Hören
Relevante(r) Deskriptor(en)	<b>Deskriptor 3:</b> Kann Anweisungen, Fragen und Auskünfte in einem sprachlich vertrauten Kontext (z.B. Wegerklärungen) meistens verstehen. (A2)
Themenbereich(e)	Interkulturelle und landeskundliche Aspekte Hobbys und Interessen
Zeitbedarf	12 Minuten (Vorbereitung, zweimaliges Vorspielen, Bearbeitung)
Länge des Hörtexts	2:14 Minuten
Material- und Medienbedarf	Abspielmöglichkeit für Hörtext Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	Die Schülerinnen und Schüler sollen vor dem Hören eine halbe Minute Zeit bekommen, um sich die Tabelle anzuschauen, in welche die erforderlichen Informationen eingetragen werden sollen.  Der Hörtext soll nach jedem Gespräch für 30 Sekunden gestoppt werden, damit die Schülerinnen und Schüler Zeit zum Eintragen der Informationen haben.  Weisen Sie die Kinder auf das Wort an <i>au-pair</i> hin.
Quelle	Heindler, Dagmar, et al. <i>Your Ticket to English 4, Coursebook</i> . Wien: öbv & hpt, 2002. S. 116. [adaptiert]  <i>Tape script:</i> Heindler, Dagmar, et al. <i>Your Ticket to English 4</i> , Lehrerkommentar. Wien: öbv & hpt, 2002. S. 58f.  Audiotext: CD 3 (zum Lehrbuch), Track 33.



## TAPE SCRIPT

### Dialogue number one

(An immigration officer is checking Marie Dubois' passport at Heathrow Airport.)

- Your passport, please, Miss.
- How long are you staying in England, Miss?
- Er ... for two months.
- What's the purpose of your stay?
- I'm sorry, I don't understand.
- Are you here on holiday?
- No, I'm going to work as an au-pair.
- What address are you staying at?
- Er ... 123, Rokesley Avenue, London.
- Right, I'll give you a stamp for three months.
- Thank you.

### Dialogue number two

(An immigration officer is checking Herr Müller's passport at Dover.)

- How long are you staying in England, sir?
- Ach, ja, ... zree monz, er ... no zree veeks.
- Three weeks. And what's the purpose of your visit?
- Plees?
- Why have you come to England?
- Oh ... er ... I go to a language school ... to Manchester ... I want to learn English.
- O.K., Mr Müller, I'll give you a stamp for three months. Here's your passport.
- Zenk you.



## Dialogue number three

(Mr Ewing is being checked by an immigration officer.)

- How long are you staying in Britain, Mr Ewing?
- Oh, about a month, ... maybe a little longer.
- I see. About a month. What's the purpose of your visit?
- I want to tour around the country and visit some interesting places.
- Mm, mmm ... and do you have an address at which you are staying?
- Well, I shall be staying for a while with a friend in London ... now what's his address ... Oh, yes, here it is. 27, Grand Avenue, Muswell Hill.
- And where are you staying for the rest of the time?
- Oh, in hotels I guess.
- And how much money have you got with you, Mr Ewing?
- About 1200 dollars. I thought I'd better bring enough because I believe some hotels can be expensive.
- Yes, that's true, Mr Ewing. I'll give you a stamp for three months. Have a pleasant trip.

# UNTERLAGE FÜR SCHÜLERINNEN



## AT THE IMMIGRATION OFFICE

You are going to hear an immigration officer talk to 3 different people when arriving in England. **Fill in the chart with the right information.**

You will hear the text twice.

Here is a word from the text that you might not know:

au-pair – *Au-pair-Mädchen* (*ausländisches Kindermädchen*)



Name	How long does she/he want to stay?	What does she/he want to do in England?	In which city is she/he going to stay?
Marie Dubois			
Herr Müller			
Mr Ewing			



Name	How long does she/he want to stay?	What does she/he want to do in England?	In which city is she/he going to stay?
Marie Dubois	Two months	Work as an au-pair	London
Herr Müller	Three weeks	Take a language course/go to a language school	Manchester
Mr Ewing	About a month	Tour the country/ travel around	London and other places