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Fertigkeit	Lesen		
Relevante(r) Deskriptor(en)	Deskriptor 3: Kann einfachen, klar gegliederten Texten zu vertrauten Themen in Zeitungen und Zeitschriften die wesentlichen Informationen entnehmen, wenn sie gegebenenfalls mit visueller Unterstützung ausgestattet sind (B1).		
	Deskriptor 4: Kann unkomplizierte Sachtexte über Themen, die mit den eigenen Interessen und Fachgebieten aus den Themenbereichen des Lehrplans in Zusammenhang stehen, mit befriedigendem Verständnis lesen. (B1)		
Themenbereich(e)	Schule und Arbeitswelt Wohnen und Umgebung		
Zeitbedarf	Etwa 12 Minuten		
Länge des Lesetextes	202 Wörter		
Material- und Medienbedarf	Schreibmaterial		
Besondere Bemerkungen, Hinweise zur Durchführung			

Quelle	University of Cambridge ESOL Examinations. KET. Reading and Writing sample paper 1, p. 24f./Part 4, Questions 21-27. http://www.cambridgeesol.org/support/dloads/ket/ KET_HB_sampleRW.pdf [adaptiert]
	(8.3.05)



Read the article about Ingrid McFarlane and then tick (\checkmark) the correct answer (A, B, or C) on your answer sheet.

Ingrid McFarlane, Zoo Keeper

When I left school at eighteen, I got a job at a zoo as a student keeper. Now, five years later, things have changed – I have passed my exams and I am a full animal keeper.

The money is not good. I only get £9,000 a year. You have to be outside in rain and snow, which is hard work, and you get very dirty. But this doesn't matter to me, because animals are the most important thing in my life!

There are a hundred monkeys and fifty deer in my part of the zoo, and I give them their food and clean their houses. I also need to watch them carefully to be sure that they are all well. In fact, rhinos are my favourite animals, and so last year I went to Africa with a colleague for a month to study them.

The zoo is open every day, and I work five different days each week. I live in a small flat twenty minutes away, and I get up at ten to seven and start work at eight. The first thing I do when I get home at quarter past five is have a shower!

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Tick (\checkmark) the correct answers: A, B, or C.

(1) Ingrid left school	□ A □ B □ C	five years ago. nine years ago. eighteen years ago.
(2) Ingrid would like to	□ A □ B □ C	take some exams. earn more money. change her job.
(3) How does Ingrid feel about working in bad weather?	□ A □ B □ C	She hates getting dirty. She doesn't mind it. She likes the snow.
(4) Ingrid has to watch the monkeys so that		she knows they are not ill. she knows they are not hungry. she is sure they do not run away.
(5) The animals Ingrid likes best are the	□ A □ B □ C	monkeys. deer. rhinos.
(6) Ingrid travelled to Africa	□ A □ B □ C	,
(7) The zoo is open	□ A □ B □ C	only five days a week. seven days a week. on different days every week.
(8) Ingrid arrives at her flat in the evening at		five fifteen. twenty past five. ten to seven.

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(1) Ingrid left school	⊠ A □ B □ C	five years ago. nine years ago. eighteen years ago.
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(3) How does Ingrid feel about working in bad weather?	□ A ☑ B □ C	She hates getting dirty. She doesn't mind it. She likes the snow.
(4) Ingrid has to watch the monkeys so that	⊠ A □ B □ C	she knows they are not ill. she knows they are not hungry. she is sure they do not run away.
(5) The animals Ingrid likes best are the	□ A □ B ☑ C	monkeys. deer. rhinos.
(6) Ingrid travelled to Africa	□ A □ B ☑ C	to have a month's holiday. to visit a colleague there. to learn more about certain animals.
(7) The zoo is open	□ A ☑ B □ C	only five days a week. seven days a week. on different days every week.
(8) Ingrid arrives at her flat in the evening at	⊠ A □ B □ C	five fifteen. twenty past five. ten to seven.