

CODE 022

| Fertigkeit | Lesen | |
|---|--|--|
| Relevante(r) Deskriptor(en) | Deskriptor 4: Kann einfachen Texten zu vertrauten Themen in Zeitungen und Zeitschriften die wesentlichen Informationen entnehmen, wenn sie klar gegliedert und gegebenenfalls mit Bildmaterial ausgestattet sind. (B1) | |
| | Deskriptor 5: Kann unkomplizierte Sachtexte über Themen, die mit den eigenen Interessen und Fachgebieten aus den Themenbereichen des Lehrplans in Zusammenhang stehen, mit befriedigendem Verständnis lesen. (B1) | |
| Themenbereich(e) | Schule und Arbeitswelt | |
| Zeitbedarf | 15 Minuten | |
| Länge des Lesetextes | 490 Wörter | |
| Material- und Medienbedarf | Schreibmaterial | |
| Besondere Bemerkungen, Hinweise zur Durchführung | Der Aufgabentyp muss den Schülerinnen und Schülern bekannt sein. | |
| Quelle | Gerngroß, Günter, et al. THE NEW YOU & ME. Text- book 4. Enriched Course. Wien/München: Langen- | |

scheidt, 1997. S. 121.

UNTERLAGE FÜR SCHÜLERINNEN



Read the article about teenagers and jobs.

Then tick (\checkmark) the sentences below true, false or – if there is not enough information – not in text.

Sixteen and no job?

A group of 16-year-old girls and boys are sitting in the school library of Norton Comprehensive discussing their plans for the future. They are looking at the job market and they do not like what they see. They don't want to join the 90,000 school leavers that are unemployed at the moment. Some of them certainly won't find a job, or at least not a job they like.

"I had a Saturday job last year," says Becky, "but I wouldn't like to go back to it. I got £15 a day for serving in a shop for nine hours. Just imagine! You need at least £200 a week just to pay for your food and rent." "My brother had a paper round while he was at college," says Gwen. "But he never had enough money, so he left college last year to start working. He got himself a packing job and he hated every minute of it. Now he's back at college to do a training course in toolmaking."

These kids know that without qualifications they won't get a good job. "My mum's a shop assistant and my dad's a milkman. I don't want to end up like them," says Sally. "They work and work but really get nothing. I want to have a proper career with a good income."

"My parents had a lovely big house," Emily says, "but then my dad lost his job. He's only had odd jobs ever since and we ended up in a small flat. You need money, otherwise you've got no kind of life. The best thing is to leave the country. It's cold and boring anyway. I quite fancy going to America. Everything seems bigger and better there."

America is seen as the promised land by several of the kids. After all, they have grown up watching American television and so they see America as a country of opportunities. Most of the kids, however, are more realistic. "You have to be intelligent and confident and work hard. And you need a good education," says Lori. "But I want a job that pays good money. I don't want to make the world a better place with my work. I wouldn't want to be a social worker or a teacher or a policewoman. There's simply no money in it."

Gill agrees with her. "I have little hope of changing the world, but I'm prepared to work hard for my career. I don't expect anything from anybody. And I certainly don't believe all those politicians who promise us jobs."

It is the girls to seem surer about what they want than boys, maybe because they know that they have to face more difficulties.

"Sure I'd like to have some kids, but my career comes first," says Becky. "It's every girl's nightmare to study and then end up as a housewife." And Lori ads she's sure that women can do jobs better than men. "After all, they often have to work twice as hard to succeed." These kids know that their future doesn't look too good, but they want to make the best of it, and they certainly know what they want.

UNTERLAGE FÜR SCHÜLERINNEN

Ø

Tick (\checkmark) true, false or – if there is not enough information – not in text.

| 1) 90,000 school leavers have no job at the moment. | | | | |
|--|---------|------------------------|--|--|
| □ true | □ false | □ not in the text | | |
| 2) Becky worked at a restaurant last year. | | | | |
| □ true | □ false | □ not in the text | | |
| 3) Her brother always had enough money. | | | | |
| □ true | □ false | \Box not in the text | | |
| 4) Sally wants to have a proper career with a good income. | | | | |
| □ true | □ false | \Box not in the text | | |
| 5) Emily would like to leave America. | | | | |
| □ true | □ false | \Box not in the text | | |
| 6) Lori thinks good education is necessary. | | | | |
| □ true | □ false | \Box not in the text | | |
| 7) Gill wants to become an artist. | | | | |
| □ true | □ false | \Box not in the text | | |
| 8) Lori thinks that women have to work harder than men to succeed. | | | | |
| | | | | |

 \Box true \Box false \Box not in the text

LÖSUNG



1) 90,000 school leavers have no job at the moment. ☑ true □ false \Box not in the text 2) Becky worked at a restaurant last year. □ true ☑ false \Box not in the text 3) Her brother always had enough money. □ true ☑ false \Box not in the text 4) Sally wants to have a proper career with a good income. ☑ true □ false \Box not in the text 5) Emily would like to leave America. □ true ☑ false \Box not in the text 6) Lori thinks good education is necessary. ☑ true □ false \Box not in the text 7) Gill wants to become an artist. □ true □ false \square not in the text 8) Lori thinks that women have to work harder than men to succeed.

 $\ensuremath{\boxtimes}$ true $\ensuremath{\square}$ false $\ensuremath{\square}$ not in the text