DREAM HOLIDAY



Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	Deskriptor 2: Kann Träume, Hoffnungen, Ziele beschreiben. (B1)
	Deskriptor 8: Kann für Ansichten, Pläne oder Handlungen kurze Begründungen oder Erklärungen geben. (B1)
Themenbereich(e)	Familie und Freunde
Zeitbedarf	6 Minuten 1 Min. interlocutor 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	Prompt card Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	
Quelle	

UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

Hand out prompt card to the student and explain the task.

- **[NAME]**, talk for 2 minutes about your dream holiday.
 - Where would you like to go?
 - What would you like to do there?

Before we start you have got 3 minutes to make notes on this sheet.

- After 3 minutes:
- **[NAME]**, tell me about your dream holiday.
 - Where would you like to go?
 - What would you like to do there?

Talk for 2 minutes now.

PROMPTS (if necessary):

Describe the place/country/city.

- What about the weather/climate?
- How could you get there?
- Who'd go with you?
- Where would you stay?
- How long would you stay?
- What would you like to see there?
- Why is this your favourite place/country/city?

UNTERLAGE FÜR SCHÜLERINNEN



DREAM HOLIDAY

PROMPT CARD

Talk for 2 minutes about your dream holiday.

- Where would you like to go?
- What would you like to do there?
- Who would go with you?
- What about the weather?
- Why would you like to go there?

You have 3 minutes to make notes:

Bildungsstandards: Englisch, 8. Schulstufe I methodisch-didaktisches Aufgabenbeispiel @ BMBWK, ÖSZ