



Sandra's day

*Listen to Sandra.
Tick the correct time.*

In the morning I get up at

06:00

06:30

07:00

I have breakfast at

06:30

07:00

07:30

I go to school at

07:00

07:10

07:30

I have lunch with my friends at

12:00

12:15

12:30

I come home from school at

14:00

15:00

16:00



Sandra's day

Themenkreis: Time

Fertigkeit: Listening

Deskriptor 2a

Kann einfache situativ aufbereitete Informationen, z. B. auch Sachtexte, im Wesentlichen verstehen.

Hinweise zur Durchführung: Für diese Übung muss sichergestellt werden, dass die Schüler/innen die Uhrzeit auf Deutsch beherrschen, da die Übung eventuell über die sprachlichen Kompetenzen der Schüler/innen hinausgehen könnte.

Listen to Sandra.

Tick the correct time.

In the morning I get up at

06:00	06:30	07:00
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I have breakfast at

06:30	07:00	07:30
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I go to school at

07:00	07:10	07:30
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I have lunch with my friends at

12:00	12:15	12:30
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I come home from school at

14:00	15:00	16:00
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Hörtext:

My name is Sandra. I am ten years old. I live in Salzburg with my family and my dog Flick. In the morning I get up at six o'clock. I have breakfast at 6:30. I go to school at ten past seven. I like school very much. I have lunch with my friends at twelve fifteen. I come home from school at three o'clock. Then I play with my dog Flick.