

EUROPEAN DAY OF LANGUAGES AT OUR SCHOOL

The theme of this year's European Day of Languages was Building bridges and opening doors.



Poster with an unintentional selfie of the photographer at the entrance to our school

Building bridges and opening doors



Posters were hung up at the Erasmusplus project wall

We also registered the eTwinning project

D for Day , L for languages , P for play...play on words, play with words

to exchange materials with schools from France, Poland Belgium and Georgia.

First, students from 1 BHS wrote short profiles about themselves that were corrected and then uploaded on Twin Space, to be read and commented by students from other schools.

Posters with stickers “Talk to me” in different languages were distributed to all classes.

On 26 September 2016 in 4 ACL first we watched some videos our colleague Nathalie Hubert from le havre had uploaded on the TwinSpace of our common eTwinning project. We watched about the most endangered languages in the world, the 10 hardest languages to learn, the positive implication of bilingualism and a video about multilingualism at the EU parliament.

Furthermore, we had a look at 2 versions of an article in a Hungarian online magazine about our Erasmusplus project ESCAPE. This article was translated from Hungarian by Google translator into German and English, and finally we had a look the original in Hungarian. As we had a Hungarian native speaker among the students, we could notice the differences and deficiencies of the translations.

The thing we learned – don't trust a machine to do the work of the human brain.

In 1 BHS we went through the poster with the development of meanings in the course of time and then we collected information about the number of different mother tongues in the

class. Among 23 students we have 14 different mother tongues – German, Farsi, Croatian, Bosnian, Albanian, Romania, Turkish, Slovak, Czech, Chechen, Vietnamese, Russian, Spanish and Greek.

Then we watched a video about bilingualism and the hardest languages to learn. Finally, we looked on the Twin Space of our eTwinning project and listened to the profiles of Ambre, Camille and Emma from our partner school in Le Havre.

Mag. Michael Huber-Kirchberger